Lila, Madeleine, Theo
October 31, 2024
RULES (Ethics) Class!

Goal: Learn about what is personally important and generally accepted when it comes to rule-making. Learn about and discuss what makes a rule good and the existence of bad rules that we don't like. The introduction to the topic of Ethics, how we make our decisions, and what motivates that behavior.

Materials:
1. Copy of Its Mine by Leo Lionni
2. Some paper and markers

Introduction (5 Mins)
1. Reintroduce ourselves and do an icebreaker with a rule that I like
    a. "My name is madeleine, and I always brush my teeth before bed."
    b. " My name is Lila, and I have to wash my hands before snack."
    c. My name is Theo, and I love taking turns to speak *WINK WINK*

Real-life example discussion: 10 mins
1. What are some rules you have in class?
2. What is a rule you do not like? (stand up if you agree)
    a. Is it still a good rule?
3. What is a good rule?
    a. Is a good rule easy to follow?
    b. Consequences
        i. Is a good rule a rule that had good consequences?
        ii. Is a bad rule a rule with bad consequences?
    c. What makes a rule a "good rule"?
    d. Are there ever exceptions to rules?
        i. For consequences of the rules? Are they the determining factor of the goodness of the rule?
        ii. If a bad rule has bad consequences, and not following the rule has better consequences, is it okay to not follow the rule?
        iii. Are there other exceptions you can think of?
Reading and book discussion (15 minutes)
1. Read the book It's Mine!
    a. Questions for the pages
        i. Page 6-11 when the frogs are shouting mine, is that a rule they are making on the island?

ii. Page 14-15 Should Milton share his worm if the other frogs believe that the rule is "worms are for everyone"?

iii. Page 22-23: did they all have to share the rock?

iv. Page 28-29 Is sharing a good rule? –what are the consequences of sharing in the story

v. Connect the concept of rules from real life, to the "rules" and ethics of sharing and of the frogs?

<u>Hypothetical extension and wind down (if we have extra time)</u>

1. If you could make a class with only three rules, what would it be?
2. Is there one rule that everybody should follow?
3. Is there an all-encompassing rule (how do I say that in a 5-year-old speak?) Is there one rule that is bigger than the other rules, the first rule?