



SAVMA[®]

Cummings SVM
at Tufts University

Tufts Student American Veterinary Medicine Association Minutes

September 3, 2019

Members in Attendance: Kendra Nowak, Rachael Alionhart, Cameron Pryor, Rafaella Susara, Emily Koemeter-Cox, Lindsay Smith, Alena Naimark & Ashley Sanchez

Faculty Members in Attendance: Dr. Marieke Rosenbaum

Kendra

1. Timeline for the semester
 - a. October: club funding
 - b. November: travel grant, symposium talk, elections
 - i. December 1st deadline for delegates
 - c. December: wrap-up/ prepare for spring semester
2. Update on meeting w/ Dean
 - a. Emily + Kendra met w/ the new dean (Dr. Cribb) last week
 - i. Discussed a possibility about instituting a blacklist for lack of attendance of RSVP'd events
 - ii. Blacklist for now will be left up to each individual clubs
 - b. Dr. Frank is teaching a pilot course in the first year curriculum
 - i. Asked for SAVMA's collaboration on one of the talks about keeping commitments
3. SAVMA scrubs @ Club Fair
 - a. Provides a source of revenue for SAVMA
 - b. Important to emphasize: School is NOT forcing scrubs on students for purchase
 - i. May be able to provide a discount on the scrubs w/ SAVMA membership
 - c. Can be sold throughout the year at the SAVMA store
4. Dr. Anna Reddish visit
 - a. Date: **October 16th**
 - b. Lunch talk for the entire school and dinner @ night for the executive board
 - c. Meetings w/ Dr. Frank and Dr. Rosenbaum
5. Use of Google Drive
 - a. Keep folders clean and personal files out of drive
6. VBMA Business Symposium Collaboration
 - a. Same day as Family Day
 - b. Mostly funded by outside corporations but NOT 100%
 - i. 20 vets coming in from the community that VBMA would like to "wine + dine"
 - ii. Would like to have Thank You gifts for speakers
 1. Were thinking of Tufts mugs from the SAVMA store → OK'd

- c. SAVMA was asked to co-sponsor
 - i. Involves getting people to help run the event
 - ii. Emily has gotten people from the Professional Committee (4 hr service)
- d. Re-evaluating the books before providing an answer
- 7. Internship Panel Collaboration (October/ November)
 - a. VBMA +/or SAVMA have previously co-sponsored this event
 - b. Usually done at night, thinking of 6 or 6:30pm
 - c. This year, Career Center may tackle
 - i. VBMA: speakers
 - ii. SAVMA: food, advertisement
 - d. Funding is NO longer available
 - e. Re-evaluating the books before providing an answer
- 8. Internship or Not?: September 24th lunch talk
 - a. Co-sponsored w/ VBMA + Career Center
 - b. Dr. Rozanski and Dr. Tenney answer SA + LA (respectively) questions from students about internships
 - c. **TO DO**: Kendra: to email back about their talk, ask about pizza as a food option
- 9. Search of a faculty advisor- in process
- 10. Student insurance when working outside of the school
 - a. **TO DO**: Kendra: to email BB about

Emily

- 1. SAVMA membership for 1st and 2nd year update
 - a. 1st years: 25 people
 - i. **TO DO**: Emily: to email 1st years that have NOT paid yet, will personally email those that do NOT sign up after the 1st round of emails
 - ii. **TO DO**: Kendra: to remind club leaders about removing SAVMA
 - iii. **TO DO**: Lindsay: to cross check club rosters to SAVMA paid list
 - b. 2nd years: taken care of, mostly
 - c. Deadline of paying dues: **September 15th**
- 2. Meeting with select committee leaders Re: SOPs/ plan
 - a. Emily sent out an email to committee leaders about the SOPs they were handed down
 - i. ONLY 3 committee leads asked for clarification
 - ii. All committees did respond
- 3. Dog Wash
 - a. Finding faculty to fill missing spots
 - b. Rain date may be needed → **Sunday, September 8th?**
 - i. Concern of pushing back the date will make the weather less ideal and that the school year will be too busy
 - c. Community Service to email faculty about those already signed up
 - i. May be able to recruit other faculty who could NOT do Saturday
 - d. w/o coverage, may need to cancel the dog wash completely

- e. Next year, plan for a rain date
- 4. Scaredy Cat 5k
 - a. Same day as VBMA Symposium
 - i. VBMA Symposium was made in the PM
 - ii. Scaredy Cat 5K will run in AM
- 5. Applying for Financial Wellbeing Grant?
 - a. Closes @ the end of October for spring events
 - i. Emily would like to apply for the grant BUT heard VBMA is applying for the grant as well
 - ii. 3 part financial series: how to make a job, credit cards; what sort of benefits to look for for the first job; buying a house
 - b. National SAVMA Grant
 - i. Question of 1 per school or even 1 grant total
- 6. Website
 - a. Barbara Berman asked about the website being up to date on club leaders + advisors

Rafaella

- 1. Email about Jewish Club
 - a. Clubs on various campuses w/i MA
 - b. Kendra spoke to Barbara Berman who is now handling the issue
 - c. If students want to start a club, MUST have a focus on veterinary medicine

Rachael

- 1. Grant information at club meeting tomorrow
 - a. Kendra has already placed a link in the PPT for clubs tomorrow
- 2. Convention stuff
 - a. Wellness → Wellbeing
 - b. SAVMA Canvas page (Tufts Chapter)
 - i. Possibility for the future
- 3. Ideas gathered from other chapters to do/ use for revenue:
 - a. Raffle off the chance to pie professors in the face on Pi Day
 - b. Sweat with a Vet: work out with a vet student
 - c. Doxy Derby (like horse derby but with dachshunds)
 - d. Coverall Bar Crawl
 - e. Drag Show
 - i. Problem of: appropriation, offensive
 - ii. Could approach TVCD
 - iii. **TO DO**: Rachael- bring idea up to the TVCD executive board
- 4. MVMA stuff
 - a. As a MVMA member, able to get a mentor
 - b. Tried to get a mentor but NO one has emailed back
- 5. Transparency Toolkit (see below)

- a. National SAVMA is trying to allow for tuition transparency
- b. 1st step may be a survey to see what questions the student body has
- c. **TO DO**: Rachael: to email 1st paragraph of PDF to the student body and BB to start the discussion

Alena

1. MVMA Connection (Katie Holmes [alum] and Dr. Schwartz)
 - a. Dr. Schwartz is a past president of MVMA
 - i. Can be used as a resource to be more connected to the MVMA
 - b. Katie Holmes is an active member of MVMA + is a previous graduate
 - i. **TO DO**: Alena: ask Katie about future Power of 10 Lecture
2. Class gift
 - a. Limited budget for a gift for all years
 - i. Idea of just giving the 4th years gifts
 - b. Budget of \$1,300 last year
 - i. **TO DO**: Alena: cost of scrub caps
 - ii. Extra budget if we decrease gifts to 3rd or 4th years (ONLY SAVMA members)
 1. Will discuss about good standing
 2. Extras for the store

Ashley

1. AVMA Travel Reimbursements: Need Receipts!
 - a. **TO DO**: Ashley: email Tabothy about using bank statements for receipts for Emily's AVMA reimbursement



Tuition Transparency Toolkit

This is a guideline for use by SAVMA Delegates to initiate conversations about tuition transparency at their individual, professional colleges and is not intended to be dispensed directly to faculty or administration. The concept is to begin local discussion with the Deans of Veterinary Medicine at each school, rather than to impose a national guideline, to inform administration that students at *their* school are particularly interested in having access to information regarding tuition transparency. Tuition transparency is focused on providing information regarding the calculation of tuition and fees, the allocation of funding, and having a standard in place for notification of tuition increases in a timely manner. As leaders and representatives of your student body, we encourage you to pursue tuition transparency discussions by the following steps:

Step 1: Discuss with your colleagues what their expectations are and what information they would find essential.

Step 2: Assign 1-3 officers to research the following questions. Can your officers find this information and these answers on their own as students?

Does our college provide resources showing the total income of the professional program (state funds, donations, tuition, hospital income, etc.) and the allocations of the total income?

- If yes:
 - How are these resources made available to students (only when requested, email, faculty-student meeting, website, etc)?
- If no:
 - How can we work together to provide a resource for students to access this information?

Does our institution have a current policy on informing students of tuition increases?

- If yes:
 - What is the policy?
 - In what timeframe should students expect a notification of tuition changes (before or after the changes have been applied)?
 - In what format are students notified of the changes (email, faculty-student meeting, website, etc)?



- If no:
 - As this is information that many students are concerned about, how can we work together to make students aware of tuition and fee increases, and make an effort to explain the changes?

Step 3: Using what you know about your students' expectations and what information you are able to find online, repeat these questions with your Dean. Sometimes, while the administration of a college believes that information is available and accessible, it is not as accessible as students need it to be. Use this as a starting point for discussion with your administration.