STOMP Teacher Contract Fall 2019

In order to create the best experience for you, your students and the STOMP Fellows, we have certain expectations we are asking of you.

STOMP Teacher Expectations:

● Communicate about testing dates, field trips, and holidays in advance.
● Fellows should meet with you at least once before teaching in the classroom. This could be in the classroom, or a phone call meeting. It’s helpful for the Fellows to hear about your expectations and curriculum as well as your style of classroom management and any classroom management techniques you use.
● STOMP Fellows should email you on a weekly basis, updating you with weekly lesson plans and/or curriculum ideas and changes. Please respond to STOMP Fellows emails in a timely manner (within 1-2 days). Please let your STOMP Fellows know if you prefer to use a different method of communication (text, phone call, etc.). You know your students best so please give feedback on the ideas they send you, even if it is just a “Sounds great!”.
● Get involved in the lessons! While we understand if you may occasionally need to use the STOMP time to plan other lessons, but we would prefer your active participation in lessons. Involved teachers make the class so much more productive. You are more experienced as a teacher than the STOMP Fellows who look forward to learning from you! We do not expect our teachers to know all of the engineering information that is taught in your classroom but there are other ways you can be involved:
  ○ Help with classroom management.
  ○ Learn alongside your students, and feel free to ask questions.
  ○ Conference with small groups to see how their projects are coming along.
  ○ Insert connections from our lesson to other subjects they are learning.
● Please do not take STOMP away from students as a punishment. One of our goals is to make STOMP as equitable an experience as possible, and limiting participation interferes with this mission.
● STOMP Fellows can still go into your classrooms if you have a substitute teacher. However, please notify them that there will be a sub at your earliest convenience.
● Fill out the end of the semester survey that will be sent to you. Our ability to improve the program and better train our members is contingent on receiving feedback from classroom teachers.
● Our STOMP Fellows are held to their own contract (see attached). If they are not fulfilling their duties, please do not hesitate to email the STOMP Manager.

We will ask that you sign this contract after we have assigned STOMP Fellows to your classroom.

We look forward to working with you!

For questions, email stomp@tuftsceeo.org