

ASSESSMENT PLAN

This exercise helps you to align your assessments with your course goals. Assessment starts by getting to know the students, their background knowledge, skills and experience and their motivations and goals for the course (the Inputs). Then assessing the environment the students will experience (E) and the output knowledge and skills the they should gain in the course (O). Use the form below to align your assessments with your course goals. See the example on page 2.

1. Choose ONE Course Goal and write it here:
2. For each of the assessment types below, list three strategies that could be used to assess how the student learning is meeting that goal.
3. For each activity or strategy that you've listed, label each as either: Input (I), Experience (E), or Output (O).

| | Plan to add |
|---|-------------|
| Through In-Class Activities: | |
| Through Assignments (in class and out of class): | |
| Through Exams/Tests/Quizzes: | |
| Through Student Feedback: | |

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Example Assessment Plan

ONE Course Goal:

Learn strategies and reflective techniques to prepare students for ethical issues in an urban classroom

In what ways (Input (I), Experience (E), or Output (O)) might you assess how the course is accomplishing this goal?

Through In-Class Activities:

| | |
|---|-----|
| Case study analysis teams | (E) |
| Discussions of authentic cases | (E) |
| Pre-assessment of types of ethical issues | (I) |
| Oral Debate | (E) |

Through Assignments (in class and out of class):

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|--|-----|
| Teacher interview | (E) |
| Writing their own teacher code of ethics | (E) |
| Role plays | (E) |
| Forming group guidelines for discussion | (E) |
| Lesson Plan presentation | (O) |
| Ethics Position paper | (O) |

Through Exams/Tests/Quizzes:

| | |
|----------------------------|-----|
| Ethic frameworks quiz | (I) |
| Ethics framework quiz | (E) |
| Discipline/Punishment quiz | (E) |

Through Student Feedback:

| | |
|------------------------------------|-----|
| Reflective exercises peer feedback | (E) |
| Exit ticket assessments | (E) |
| One minute papers | (E) |
| Critical Incident Questionnaire | (E) |