

## Self-evaluation of individual contributions during discussion

Course: \_\_\_\_\_ Date: \_\_\_\_\_

### Participation Prompt and Checklist (can also be transformed into a Likert rating scale)

I participated today by (check all that apply):

	Asking a question
	Contributing to the answer to a question
	Quoting from or directing collective attention to a passage in the text
	Listening carefully to what someone else said
	Looking at the person when s/he talked
	Providing non-verbal cues when s/he talked
	Taking notes on his/her points
	Responding verbally to someone else's contribution
	Disagreeing thoughtfully with someone else's point
	Restating a point as part of requesting clarification
	Extending someone else's point
	Making a connection between an individual's point and someone else's
	Making a connection between someone else's point and an earlier discussion
	Other (please specify):

On the basis of these aspects of participation today, I rate myself on a scale from 1 (not good) -10 (very good) as a:

During the next class I will work to:

*Adapted from a form used by Lisa Brush, Dept of Sociology and Women's Studies, University of Pittsburgh*