Teaching Philosophy Statement

Rubric

The criteria listed in this rubric may be helpful in guiding your own thinking as you draft or revise a teaching philosophy statement.

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| **Areas of Strength** | **Criteria** | **Opportunities for Improvement** |
|  | The statement clearly conveys your goals around teaching and learning (i.e., what you hope to achieve as an instructor and what you hope your students achieve as learners). |  |
|  | The statement describes your beliefs about learning and/or the role of an instructor. |  |
|  | The statement includes concrete methods or strategies of how the author enacts or plans to enact their goals around teaching and learning. |  |
|  | The statement describes how you gauge your effectiveness as an instructor (may include feedback from students, feedback from colleagues, feedback from mentors, student performance, student behavior, teaching awards, or other sources of evidence). |  |
|  | The statement describes the role of diversity, equity, inclusion, and/or justice in the author's approach to teaching. This might include fostering a sense of belonging, valuing the different experiences and backgrounds that students bring, reaching underserved students, and more. |  |