

**REBECCA C. FAUTH, PH.D.**  
**Research Assistant Professor, Tufts Interdisciplinary Evaluation Research, Tufts**  
**University**  
**Curriculum Vitae**

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## **EDUCATION**

- 2004 **Ph.D., Developmental Psychology**  
Graduate School of Arts and Sciences, Columbia University  
Advisor: Jeanne Brooks-Gunn, Ph.D.
- 2003 **M.Phil., Developmental Psychology**  
Graduate School of Arts and Sciences, Columbia University
- 2002 **M.S., Applied Statistics**  
Teachers College, Columbia University
- 1997 **B.A., Magna Cum Laude, College Honors Program, Psychology and Anthropology**  
College of the Holy Cross

## **EXPERIENCE**

### **Employment**

- 2018- **Senior Research Fellow**, Early Childhood Development, Child Trends, Bethesda, MD
- Co-Principal Investigator, South Ward Children’s Alliance Promise Neighborhood External Evaluation, South Ward Children’s Alliance (2018-2023)
  - Co-PI, Maternal, Infant, and Early Childhood Home Visiting (MIECHV) Developing Strategies to Facilitate Cross-Model Collaboration and Data Sharing, Health Resources and Services Administration (2019-2020)
- 2015- **Research Assistant Professor**, Tufts Interdisciplinary Evaluation Research, Eliot-Pearson Department of Child Study and Human Development, Tufts University, Medford, MA
- Principal Investigator, Engagement and Retention of Fathers in Home Visiting in MA: Lessons from the Field, Home Visiting Applied Research Collaborative (2019-2020)
  - Principal Investigator, Evaluation of Early Intervention Parenting Partnerships Program, MA Department of Public Health (2018-2021)
  - Principal Investigator, Evaluation of the Summer Learning Collaborative, United Way of Massachusetts Bay and Merrimack Valley, Boston, MA (2016-2019)

- Principal Investigator, Home Visiting for Justice System Involved Parents, Annie E. Casey Foundation (2017-2020)
- Principal Investigator, Massachusetts Maternal, Infant, and Early Childhood Home Visiting (MA MIECHV) Evaluation, MA Department of Public Health (2019-2021)
- Principal Investigator, SAFE Child Communities Needs Assessment, Children's Trust of Massachusetts (2017-ongoing)
- Co-Principal Investigator, Birth to Third Grade Partnership: Home Visiting Needs Assessment, City of Cambridge (2017)
- Co-Principal Investigator, Evaluation of the Smart from the Start, Smart from the Start, Boston, MA (2016-ongoing)
- Co-Principal Investigator, Laying the Groundwork for a Child Maltreatment Prevention Initiative: A Community-Based Mixed Methods Approach, Tufts Collaborates Seed Grant Program (2016-2017)
- Co-Principal Investigator, Massachusetts Healthy Families Evaluation—Phase 2, Children's Trust of Massachusetts (2007-ongoing)
- Co-Principal Investigator, Massachusetts Maternal, Infant, and Early Childhood Home Visiting (MA MIECHV) and Title V Needs Assessment, MA Department of Public Health (2019-2020)

2014-2015 **Project Director**, Tufts Interdisciplinary Evaluation Research, Eliot Pearson Department of Child Study and Human Development, Tufts University, Medford, MA

- Project Director, Massachusetts Healthy Families Evaluation—Phase 2, Children's Trust of Massachusetts

2014 **Freelance Researcher**, Boston, MA

Clients included:

- Social Research Unit (UK): qualitative analysis for the Family Nurse Partnership (FNP) site support evaluation
- National Children's Bureau (NCB) and London School of Economics (LSE) (UK): secondary analysis exploring the behavioral development of disabled children
- National Center for Children and Families, Columbia University: expert support on videotape coding of parent-child interactions for MIHOPE Project Demonstration
- RET Partners: review, secondary analysis, and recommendations for alcohol and drug prevention and intervention programs for Santa Cruz and Marin Counties in California

2008-2013 **Assistant Research Director**, National Children's Bureau, London (promoted from **Principal Research Officer** in 2010)

Activities included:

- Co-Principal Investigator, Childminding Practice in England, Esmee Fairbairn Foundation

- Co-Principal Investigator, Trajectories and Transitions in the Cognitive and Educational Development of Disabled Children and Young People, Economic and Social Research Council (ESRC)
- Project Director, Evaluation of School-Based Health Centres, London Borough of Greenwich
- Project Director, Evaluation of Youth4U Young Inspectors, UK Department for Education
- Project Director, From Care to Independence, Big Lottery Fund
- Project Director, Public and Patient Involvement, Children's Policy Research Unit (CPRU), UK Department of Health

2006-2008 **Senior Researcher**, The Work Foundation, London (promoted from **Researcher** in 2006)

2004-2005 **Research Scientist**, National Center for Children and Families, Columbia University, New York, NY

Activities included:

- Project Manager, After-School Time: Programs, Activities, and Opportunities
- Project Manager, Early Head Start Research and Evaluation Project
- Project Manager, Moving to Opportunity for Fair Housing Demonstration—New York City Follow-Up
- Project Manager, Yonkers Family and Community Project

1999-2004 **Research Fellow**, National Center for Children and Families, Columbia University, New York, NY

2001 **Putting Children First Fellow**, US Senator Hillary Rodham Clinton's Office, New York, NY

1999 **Counselor/Case Manager**, South Bay Mental Health Center, Attleboro, MA

1998-1999 **Preschool Teacher**, Sneakers Preschool, Attleboro, MA

1997-1998 **Lead Preschool Teacher**, Sojourner Child Development Center, Phoenix, AZ

#### **Advisory and Working Groups**

2018- National Prevention Science Coalition to Improve Lives, Poverty Reduction Working Group

2016- National Advisory Council, Room to Grow

#### **Teaching experience**

2001 **Teaching Assistant**, Social and Personality Development in Context  
Instructor: Jeanne Brooks-Gunn, Ph.D.

Department of Human Development, Teachers College, Columbia University

2002-2003 **Teaching Assistant**, Advanced Seminar in Social Development  
Instructor: Jeanne Brooks-Gunn, Ph.D.  
Department of Human Development, Teachers College, Columbia University

### **Selected scholarships, honors and awards**

- 2005 The Society for the Psychological Study of Social Issues Dissertation Award
- 2004 *Children, Youth, and Environments* Graduate Student Paper Award for Excellence in Research
- 2004 Scholarship Recipient, Spencer Foundation Research Training Grant
- 2002 Scholarship Recipient, Leopold Schepp Foundation, New York, NY
- 1997 George C. Allen Psychology Prize – award given to undergraduate psychology major who best exemplifies the integration of empirical scientific research and community service
- 1997 Phi Beta Kappa
- 1996 Psi Chi, Psychology Honor Society

### **Selected publications**

#### **Peer reviewed journal articles:**

- Menon, M., Fauth, R.C., & Easterbrooks, M.A. (2020). Exploring trajectories of young mothers' parenting stress in early childhood: Associations with protective factors and psychological vulnerabilities. *Parenting: Science and Practice*.  
<http://dx.doi.org/10.1080/15295192.2020.1715683>
- Stargel, L.E., Fauth, R.C., Goldberg, J.L., & Easterbrooks, M.A. (2020). Maternal engagement in home visiting program as a function of fathers' formal and informal participation. *Prevention Science*. <http://dx.doi.org/10.1007/s11121-020-01090-x>
- Easterbrooks, M.A., Kotake, C., & Fauth, R.C. (2019). Recurrence of maltreatment after newborn home visiting: A randomized controlled trial. *American Journal of Public Health*, 109(5), 729-735. <http://dx.doi.org/10.2105/AJPH.2019.304957>
- Goldberg, J., Winestone, J.G., Fauth, R., Colón, M., & Mingo, M.V. (2018). Getting to the warm hand-off: A study of home visitor referral activities. *Maternal and Child Health Journal*, 22(1), 22-32. <http://dx.doi.org/10.1007/s10995-018-2529-7>
- Bartlett, J.D., Kotake, C., Fauth, R., & Easterbrooks, M.A. (2017). Intergenerational transmission of child abuse and neglect: Do maltreatment type, perpetrator, and substantiation status matter? *Child Abuse and Neglect*, 63, 84-94.  
<http://dx.doi.org/10.1016/j.chiabu.2016.11.021>

- Easterbrooks, M.A., Fauth, R.C., & Lamoreau, R. (2017). Effects of a home visiting program on parenting: Mediating role of intimate partner violence. *Journal of Interpersonal Violence*. <http://dx.doi.org/10.1177/0886260517736879>
- Fauth, R.C., Platt, L., & Parsons, S. (2017). The development of behavior problems among disabled and non-disabled children in England. *Journal of Applied Developmental Psychology*, 52, 46-58.  
<http://dx.doi.org/10.1016/j.appdev.2017.06.008>
- Raskin, M., Easterbrooks, M.A., Fauth, R.C., Jacobs, F., Fosse, N., Goldberg, J.L., & Mistry, J. (2017). Patterns of goal attainment among young mothers in a home visiting program. *Applied Developmental Science*.  
<http://dx.doi.org/10.1080/10888691.2017.1357475>
- Stargel, L.E., Fauth, R.C., & Easterbrooks, M.A. (2017). Home visiting program impacts on reducing homelessness among young mothers. *Journal of Social Distress and the Homeless*. <http://dx.doi.org/10.1080/10530789.2017.1396740>
- Jacobs, F., Easterbrooks, M.A., Goldberg, J., Mistry, J., Bumgarner, E., Raskin, M., Fosse, N., & Fauth, R. (2016). Helping young families: Results of a randomized controlled trial of a home visiting program for adolescent parents. *American Journal of Public Health*, 106(2), 342-349. <http://dx.doi.org/10.2105/AJPH.2015.302919>
- Mistry, J., Easterbrooks, M.A., Fauth, R.C., Raskin, M., Jacobs, F., & Goldberg, J. (2016). Heterogeneity among adolescent parents and home visiting program outcomes. *Children and Youth Services Review*, 65, 86-93.  
<http://dx.doi.org/10.1016/j.childyouth.2016.04.002>
- Raskin, M., Fosse, N.E., Fauth, R.C., Bumgarner, E., & Easterbrooks, M.A. (2016). Relationship types among adolescent parents participating in a home visiting program: A latent transition analysis. *Journal of Family Psychology*, 30(3), 375-385.  
<http://dx.doi.org/10.1037/fam0000164>
- Fauth, R.C., Leventhal, T., & Brooks-Gunn, J. (2008). Seven years later: Effects of a neighborhood mobility program on poor Black and Latino adults' well-being. *Journal of Health and Social Behavior*, 49(June), 119-130.  
<http://dx.doi.org/10.1177/002214650804900201>
- Fauth, R.C., Leventhal, T., & Brooks-Gunn, J. (2007). Welcome to the neighborhood? Long-term impacts of moving to low-poverty neighborhoods on poor children's and adolescents' outcomes. *Journal of Research on Adolescence*, 17(2), 249-284.  
<http://dx.doi.org/10.1111/j.1532-7795.2007.00522.x>

Fauth, R.C., Roth, J.L., & Brooks-Gunn, J. (2007). Does the neighborhood context alter the link between youth's after-school time activities and developmental outcomes? A multilevel analysis. *Developmental Psychology, 43*(3), 760-777.

<http://dx.doi.org/10.1037/0012-1649.43.3.760>

Leventhal, T., Fauth, R.C., & Brooks-Gunn, J. (2005). Neighborhood poverty and public policy: A 5-year follow-up of children's educational outcomes in the New York City Moving to Opportunity Demonstration. *Developmental Psychology, 41*, 933-952.

<http://dx.doi.org/10.1037/0012-1649.41.6.933>

Fauth, R.C., Leventhal, T., & Brooks-Gunn, J. (2005). Early impacts of moving from poor to middle-class neighborhoods on low-income youth. *Journal of Applied Developmental Psychology, 26*, 415-439.

<http://dx.doi.org/10.1016/j.appdev.2005.04.002>

Fauth, R.C., Leventhal, T., & Brooks-Gunn, J. (2004). Short-term effects of moving from public housing in poor to middle-income neighborhoods on low-income, minority adults' outcomes. *Social Science and Medicine, 59*, 2271-2284. <http://dx.doi.org/>

Fauth, R.C. (2004). The impacts of neighborhood poverty deconcentration efforts on low-income children and adolescents' well-being. *Children, Youth, and Environments, 14*(1), 1-55. <http://dx.doi.org/>

Brady-Smith, C., Brooks-Gunn, J., Waldfogel, J., & Fauth, R. (2001). Work or welfare? Assessing the impacts of recent employment and policy changes on very young children. *Evaluation and Program Planning, 24*, 409-425. <http://dx.doi.org/>

#### **Book chapters:**

Moore, T., Ryan, R.M., Fauth, R.C., & Brooks-Gunn, J. (2019). Low-income and young children. In O. Saracho & B. Spodek (Eds.), *Handbook of research on the education of young children* (4<sup>th</sup> ed.). New York: Routledge.

Ryan, R.M., Fauth, R.C., & Brooks-Gunn, J. (2013). Childhood poverty: Implications for school readiness and early childhood education. In O. Saracho & B. Spodek (Eds.), *Handbook of research on the education of young children* (3<sup>rd</sup> ed., pp. 301-321). New York: Routledge.

Fauth, R.C., & Brooks-Gunn, J. (2008). Are some neighborhoods better for child health than others? In R. F. Schoeni, J.S. House, G.A. Kaplan, & H. Pollack (Eds.), *Making Americans healthier: Social and economic policy as health policy* (pp. 344-376). New York: Russell Sage Foundation.

Brooks-Gunn, J., Linver, M.R., & Fauth, R.C. (2005). Children's competence and socioeconomic status in the family and neighborhood. In A.J. Elliot & C.S. Dweck

(Eds.), *Handbook of competence and motivation* (pp. 414-435). New York: Guilford Press.

Fauth, R.C., Leventhal, T., & Brooks-Gunn, J. (2005). Young children's achievement: Does neighborhood residence matter? In O.N. Saracho & B. Spodek (Eds.), *Contemporary perspectives on families, communities, and schools for young children* (pp. 131-162). Greenwich, CT: Information Age Publishing.

Brady-Smith, C., Fauth, R.C., & Brooks-Gunn, J. (2003). Poverty and education: Overview. In J.W. Guthrie (Ed.), *Encyclopedia of Education* (2nd ed., Vol. 5, pp. 1904-1910). New York: Macmillan.

Fauth, R.C., Brady-Smith, C., & Brooks-Gunn, J. (2003). Poverty and education: Children and adolescents. In J. W. Guthrie (Ed.), *Encyclopedia of Education* (2nd ed., Vol. 5, pp. 1910-1915). New York: Macmillan.

#### **Selected reports:**

Fauth, R.C., Moosmann, D.A.V., Winestone, J.G., Goldberg, J., & Birudavol, J. (2020). *National scan of home visiting programs for justice system-involved parents*. Medford, MA: Tufts Interdisciplinary Evaluation Research, Tufts University.

Moosmann, D.A.V., Fauth, R.C., Stargel, L.E., Lovitz, M., Birudoval, J., Marin, A.S., & Goldberg, J. (2020). *Massachusetts Maternal, Infant, and Early Childhood Home Visiting (MA MIECHV) needs assessment: Identifying the Massachusetts communities experiencing the greatest challenges*. Medford, MA: Tufts Interdisciplinary Evaluation Research, Tufts University.

Fauth, R.C., Winestone, J.G., & Goldberg, J. (2018). *Home visiting for system involved young mothers: A longitudinal investigation of risks, supports, and outcomes*. Medford, MA: Tufts Interdisciplinary Evaluation Research, Tufts University.

Sherman, F., Winestone, J.G., Fauth, R. (2018). *Collaborations between the juvenile justice system and home visiting programs: Roundtable report out and policy guidelines*. Newton, MA: Boston College Law School.

Tufts Interdisciplinary Evaluation Research (2018). *The Massachusetts Healthy Families Evaluation Phase 2 (MHFE-2): Time 6 summary report*. Medford, MA: Tufts University.

Tufts Interdisciplinary Evaluation Research (2017). *The Massachusetts Healthy Families Evaluation-2 Early Childhood (MHFE-2EC): Follow-up study of a randomized, controlled trial of a statewide home visiting program for young parents. Final report to Massachusetts Department of Public Health, Children's Trust of Massachusetts*. Medford, MA: Tufts University.

- Tufts Interdisciplinary Evaluation Research. (2015). *The Massachusetts Healthy Families Evaluation-2 (MHFE-2): A Randomized Controlled Trial of a Statewide Home Visiting Program for Young Parents. Final report to the Children's Trust of Massachusetts.* Medford, MA: Tufts University.
- Fauth, R., Parson, S., & Platt, L. (2014). *Convergence or divergence? A longitudinal analysis of behaviour problems among disabled and non-disabled children aged 3 to 7 in England.* Centre for Longitudinal Studies working paper. London: Institute of Education, University of London.
- Platt, L., Parsons, S., Chatzitheochari, S., Fauth, B., Jelcic, H., Stobbs, P., & Winters, L. (2013-2014). *Trajectories and transitions of disabled children and young people.* Research summaries. London: Institute of Education, University of London.
- Fauth, R., Owen, S., & Jelcic, H. (2013). *The next best thing to being at home: Parents' views of quality in home-based childcare settings.* NCB Research Centre Research Summary No. 10. London: NCB.
- Fauth, B., Renton, Z., & Solomon, E. (2013). *Tackling poverty and promoting children's well-being: Lessons from abroad.* London: NCB.
- Jelcic, H., et al. (2013). *The role of Independent Reviewing Officers (IROs) in England. Findings from a national survey.* London: NCB.
- Blades, R., Fauth, B., & Gibb, J. (2012). *Measuring employability skills: A rapid review to inform development of tools for project evaluation.* London: NCB.
- Davey, C., Fauth, B., Gibb, J., Gill, C., & Lea, J. (2011). *Youth4U Young Inspectors: Final evaluation report.* London: NCB.
- Fauth, R., Jelcic, H., Lea, J., Willmott, N., & Owen, S. (2011). *Childminding practice in England: Final report.* London: NCB.
- Rice, H., Fauth, R., & Reeves, A. (2011). *What works in combating childhood obesity: An anthology of the literature on effective whole-system approaches. Report for the East Midlands Joint Regional Improvement and Efficiency Plan.* London: C4EO.
- Fauth, R., & Ellis, A. (2010). *Reducing unintentional injuries in childhood: A research review.* London: NCB.
- Fauth, R., Jelcic, H., Hart, D., Burton, S., & Shemmings, D. Effective practice to protect children living in "highly resistant" families. (2010). *C4EO Knowledge Review.* London: C4EO.



Fauth, B., & Gill, C. (2009). *Evaluation of school-based health centres in Greenwich*. Report for the London Borough of Greenwich Children's Services.

Fauth, B., & Thompson, M. (2009). *Young children's well-being: Domains and contexts of development from birth to age 8*. London: NCB.

Fauth, B., Thompson, M., & Penny, A. (2009). *Associations between childhood bereavement and children's background, experiences and outcomes*. London: NCB.

Fauth, R & Mahdon, M (2007). Improving social and health care services. *SCIE Knowledge Review*, 16.

### **Selected presentations**

Fauth, R., & Goldberg, J. (2020, January). *Father participation in home visiting: Lessons from Massachusetts*. Paper presented at the Home Visiting Applied Research Collaborative (HARC) 2020 Collaborative Science of Home Visiting Meeting, Washington, DC.

Fauth, R., Reyes-Vargas, M., Selby, J., Goldberg, J., White, B.A., & Walsh, B.A. (2019, January). *Home visiting for justice system involved parents*. Paper presented at the Eighth National Summit on Quality in Home Visiting Programs, Washington, DC.

Lovitz, M., Stargel, L.E., & Fauth, R. (2019, November). *SAFE Child Communities: A collaborative evaluation of Family Centers across Massachusetts*. Poster presented at the American Evaluation Association's (AEA) Annual Conference, Minneapolis, MN.

Stargel, L.E., Fauth, R.C., & Goldberg, J.L. (2019, March). *Mothers' engagement in home visiting as a function of fathers' formal and informal involvement*. Paper presented at the 2019 Biennial Meeting of the Society for Research in Child Development, Baltimore, MD.

White, B. A., Pascal, S., Fauth, R., & Winestone, J.G. (2019, October). *Home visiting for justice system involved parents*. Paper presented at the Zero to Three 2019 Annual Conference, Fort Lauderdale, FL.

Contreras, M.M., Fauth, R.C., Stargel, L.E., & Easterbrooks, M.A. (2018, April). *The longitudinal influence of father involvement on adolescent mothers' parenting stress: A cross-lagged panel model approach*. Poster presented at the 2018 Biennial Meeting of the Society for Research on Adolescence, Minneapolis, MN.

Easterbrooks, A., Chaudhuri, J., & Fauth, R. (2017, April). *Long-term effects of home visiting on parenting and child development: A randomized control trial*. Paper

presented at the 2017 Biennial Meeting of the Society for Research in Child Development, Austin, TX.

- Goldberg, J., Greenstone, J., Colon, M., Fauth, R., & Mingo, M. V. (2016, November). *Getting to the warm hand-off: A study of home visitor referral activities*. Paper presented at the Home Visiting Applied Research Collaborative Conference, "The Collaborative Science of Home Visiting," Arlington, VA.
- Fauth, R., Raskin, M., Fosse, N., Bumgarner, E., & Easterbrooks, M.A. (2015, May). *Young mothers' and fathers' relationships: What they look like and whether they change as a result of home visiting*. Paper presented at the Fifth National Summit on Quality in Home Visiting Programs, Washington, DC.
- Platt, L., Fauth, R., & Parsons, S. (2015, April). *Convergence or divergence? A longitudinal analysis of behavior problems among disabled and non-disabled children aged 3 to 7 in England*. Poster presented at the 2015 Annual Meeting of the Population Association of America, San Diego, CA.
- Mistry, J., Easterbrooks, A., Bumgarner, E., Raskin, M., Goldberg, J., Jacobs, F., Fosse, N., Chaudhuri, J., & Fauth, R. (2015, March). *Impacts of a home visiting program for young first-time parents: Achieving developmentally appropriate outcomes*. Paper presented at the 2015 Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.
- Fauth, B. (2012, October). *From care to independence: The best model of one-to-one support for care leavers*. Paper presented at the National Care Leavers' Week Annual Conference, "Opening doors," London England.
- Jelicic, H., Fauth, B., Lea, J., Owen, S., & Willmott, N. (2012, February). *Childminding practice in England: Key elements of effective practice for children under age of 5*. Paper presented at the British Early Childhood Education Research Association (BECERA) annual conference, Birmingham England.
- Jelicic, H., Fauth, B., Lea, J., Owen, S., & Willmott, N. (2011, September). *Childminding practice in England*. Paper presented at the British Educational Research Association (BERA) annual conference, London England and the European Early Childhood Education Research Association (EECERA) annual conference, Geneva Switzerland.
- Fauth, R., Jelicic, H., Hart, D., Burton, S., & Shemmings, D. (2010, March-April). *Effective practice to protect children living in "highly resistant" families*. Paper presented at Centre for Excellence and Outcomes in Children's and Young People's Services (C4EO) "Safeguarding 'highly resistant families'" conferences, England-wide.

- Owen, S., & Fauth, B. (2009, July). *The pedagogy of childminding*. Paper presented at the International Family Day Care Organisation Conference 2009, University College Cork Ireland.
- Brinkley, I., & Fauth R., (2008, May). *Work and the knowledge economy*. Paper presented at the Centre for Learning and Life Chances in Knowledge Economies and Societies (LLAKES), Institute of Education, University College London, London England.
- Brinkley, I., & Fauth R. (2008, June). *The knowledge economy and the health sector*. Paper presented at the NHS Confederation Annual Conference, "Delivering the future today," Manchester England.
- Fauth, R. (2007, November). *The knowledge economy and knowledge work: Is it good for women?* Paper presented at the DCSF/DIUS Conference, "Understanding diversity: Creating opportunities," London England.
- Fauth, B. (2007, June). *Making the case for early years education programmes*. Keynote address delivered at the Westminster Children's Society's Annual Staff Conference, London England.
- Fauth, R.C., Leventhal, T., & Brooks-Gunn, J. (2007, March). *Long-term effects of a neighborhood mobility program on poor Black and Latino families' outcomes*. Paper presented at the 2007 Biennial Meeting of the Society for Research in Child Development, Boston, MA.
- Malone, L.M., Fauth, R.C., & Brooks-Gunn, J. (2007, March). *The world as our classroom: The influence of extracurricular participation and duration on elementary school achievement gains*. Paper presented at the 2007 Biennial Meeting of the Society for Research in Child Development, Boston, MA.
- Malone, L.M., & Fauth, R.C. (2006, April). *Bridging home, school, and community for children's learning: Early childhood out-of-school time and achievement*. Paper presented at the 2006 Annual AERA Meeting, San Francisco, CA.
- Fauth, R., & Roth, J.L. (2006, March). *A multilevel analysis of the links between youth's out-of-school time activities and their well-being*. Paper presented at the Biennial Meeting of the Society for Research in Adolescence, San Francisco, CA.
- Brooks-Gunn, J., & Fauth, R. (2006, February). *Are some neighborhoods bad for your health?* Paper presented at the National Poverty Center Conference, "Health Effects of Non-Health Policy," Bethesda, MD.

- Leventhal, T., Fauth, R.C., & Brooks-Gunn, J. (2005, November). *Neighborhood poverty and public policy: A 5-year follow-up of children's educational outcomes in the New York City Moving to Opportunity Demonstration*. Paper presented at the Annual APPAM Research Conference, Washington, DC.
- Fauth, R.C., Leventhal, T., & Brooks-Gunn, J. (2005, May). *The short- and long-term impacts of a neighborhood poverty deconcentration effort on low-income families' outcomes*. Paper presented at the Institut Théophraste Renaudot Substandard Housing and Health Symposium, "Insalubrity, substandard housing, slums: What impact on health? Acquired knowledge and research needs," Paris France.
- Leventhal, T., Fauth, R.C., & Brooks-Gunn, J. (2005, April). *Neighborhood poverty and public policy: A 5-year follow-up of children's educational outcomes in the New York City Moving to Opportunity Demonstration*. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Atlanta, GA.
- Leventhal, T., Fauth, R.C., & Brooks-Gunn, J. (2003, June). *The impact of alternative housing assistance programs on the mental health of low-income adults and children*. Paper presented at the Harvard School of Public Health Symposium, "Housing, neighborhoods, and health: State of the evidence," Cambridge, MA.
- Fauth, R.C. (2003, April). *They're moving out, are they moving up? Early impacts of moving to low-poverty neighborhoods on low-income children*. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Tampa, FL.
- Leventhal, T., Fauth, R.C., & Brooks-Gunn, J. (2002, October). *Neighborhood SES effects on child and family well-being: Experimental evidence of racial/ethnic variation*. Poster presented at Jacobs Foundation Conference, "Ethnic variation in intergenerational continuities and discontinuities in psychosocial features and disorders," Zurich Switzerland.
- Berlin, L.J., Brady-Smith, C., Fauth, R.C., & Garcia, W.F. (2001, April). *The effects of teen childbearing on parenting among low-income White, African-American, and Latina mothers: Evidence from Early Head Start*. Paper presented at the Biennial meeting of the Society for Research in Child Development, Minneapolis, MN.

## **PROFESSIONAL MEMBERSHIP**

- American Psychological Association (Division 7: Developmental Psychology; Division 37: Society for Child and Family Policy and Practice)
- Home Visiting Applied Research Collaborative
- Society for Research in Child Development