

MARIANNA L. LITOVICH, PH.D.
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EDUCATION

2009	Ph.D., Community Psychology & Clinical Psychology University of Maryland, Baltimore County
2006	M.A., Community Psychology & Clinical Psychology University of Maryland, Baltimore County
2006	Post-Baccalaureate Certificate, Gender and Women's Studies University of Maryland, Baltimore County
2002	B.A., Psychology & Women's Studies Wesleyan University, Middletown, CT

PROFESSIONAL RESEARCH & EVALUATION EXPERIENCE:

Tufts Interdisciplinary Evaluation Research (March 2019-present)

Research Associate. Professional responsibilities include design, management and implementation of applied social science research and evaluation projects related to education, public health, and human services. Areas of expertise include community programs, mental health, survey design, data management, program development, and qualitative research methodologies.

Center for Addiction Recovery, Montague, MA (September 2018 – present)

Program Evaluator and Consultant. Professional responsibilities included program development and program consultation, ongoing feedback to program team, designing systems to track program dosage, designing, selecting, and training staff to utilize instruments to measure changes in risk behaviors, quantitative analysis of participant-level change, and complying with federal reporting requirements

University of Massachusetts Donahue Institute (April 2011-September 2018)

Research Manager. Professional responsibilities include design, management and implementation of applied social science research and evaluation projects related to education, public health, and human services. Areas of expertise include community programs, mental health, survey design, data management, program development, and qualitative research methodologies. Selected projects appear below:

- Massachusetts Department of Early Education and Care, Home Visiting Initiative (2012-2018). The Massachusetts Home Visiting Initiative (MHVI), a provision of the Affordable Care Act, is designed to strengthen and improve programs and activities carried out under Title V; improve service coordination for at risk communities; and identify and provide comprehensive evidence-based home visiting services to families who reside in at risk communities. UMDI worked on five iterations of projects associated with this initiative, and numerous stakeholders, including the MA Department of Early Education and Care and the MA Department of Public Health. Key goals were to understand and examine community capacity to support child development in various Massachusetts communities, identify needs and gaps in care associated with the consumer population, and to identify key practices and conditions that will support sustainability. Study components included extensive and mixed-method community-based data collection (including focus groups, key informant interviews, and web-based surveys), data management and analysis, and a series of reports documenting findings.
- Massachusetts Department of Public Health (MDPH), Children and Youth with Special Healthcare Needs: Systems Integration Project (2014-2017). The Children and Youth with Special Healthcare Needs: Systems Integration Project (CYSHCN: SIP), a state initiative funded by the Health Resources and Services Administration – Maternal and Child Health Bureau, is an effort to enhance the system of care for children and youth with special healthcare needs and their families through systems integration. The goal of this funding is to achieve a comprehensive, coordinated, and integrated state and community system of services via a three pronged approach: coordination of care, integrating systems, and the creation and use of a shared informational resource. UMDI is working with MDPH to assess the process of program implementation as well as related outcomes and aims. As of January 2016, planned study components include state document reviews, key informant interviews with project leaders, outcome data collection, management, and analysis, and reports documenting findings.
- Interview Study of Massachusetts QRIS Participation (2011-2012). The Massachusetts Quality Rating and Improvement System (QRIS) rates the practices and physical environments of early education and care settings across the Commonwealth. The study's aim was to understand issues of participation and examine the experience of early education and care programs within the Massachusetts Department of Early Education and Care (EEC) QRIS system. Conducted phone interviews of family-based, center-based, and out-of-school time programs, qualitative analysis of interview data, and report writing.
- Massachusetts Cancer Policy Project (2011). Responsible for the design, management and implementation of evaluation of employer practices targeting cancer screening prevention among employees, as requested by the Massachusetts Department of Public Health. Responsibilities include instrument development, data collection and management, quantitative and qualitative analysis of primary and secondary data, collaboration with key stakeholders, and report writing.

New North Citizen's Council, Inc., Springfield, MA (May 2011-September 2015)

Program Evaluator and Consultant. Professional responsibilities included program development and program consultation, ongoing feedback to program team, designing systems to track program dosage, designing, selecting, and training staff to utilize instruments to measure changes in risk behaviors, quantitative analysis of participant-level change, complying with federal reporting requirements and multi-site evaluation, using qualitative methods to assess programmatic processes, and participate in CSAP, HRSA, and SAMHSA activities.

Project Descriptions:

- Latinas en Accion Promoviendo Salud (LEAPS) Project. This SAMHSA-funded, five-year program targets HIV-positive Latina women in the Springfield, MA area and aims to reduce mortality in this population by providing supportive case management that facilitates medical treatment engagement and compliance.
- Latinas Initiating Positive Steps (LIPS) Project. This HRSA-funded, five-year prevention programs targets Latina women in the Springfield, MA area who are at-risk for HIV, and substance abuse. Interventions include *Strengthening Families* and *Real AIDS Prevention Project (RAPP)*, preventive group education and community mobilization interventions, respectively.

Center for Mental Health Services Research, Baltimore, MD (August 2003 – August 2005)

Graduate Research Fellow. Worked directly with senior researcher on a mixed-methods examination of the experiences of gender- and sexual-minorities in the national public mental health system and a peer support organization in Baltimore City. Primary responsibilities included: designing interview protocol, scheduling and conducting interviews, community participant observation, qualitative data analysis, and report writing.

FOSTER CARE/ADOPTION ADVOCACY AND LEADERSHIP:

ALL OUR KIDS, INC. (2017-PRESENT)

FOUNDER AND BOARD PRESIDENT. Founded in early 2017, All Our Kids, Inc. seeks to enrich community connectedness among foster/adoptive families in Western MA, raise awareness about the state of the foster care system in our region, and engage the community in supporting families who care for foster children. See website: www.FosteringAOK.org

DEPARTMENT OF CHILDREN AND FAMILIES, WESTERN REGIONAL ADLU (2015-PRESENT)

FOSTER PARENT AMBASSADOR/LIAISON. Ambassadors are experienced foster parents tasked with community outreach, providing potential foster families with information about the foster care experience, and answering general questions about the process of becoming a foster parent.

DIRECT CLINICAL EXPERIENCE (MENTAL HEALTH TREATMENT):

- Sept 2009 – **ServiceNet**, Greenfield, MA
Aug 2010 *Clinician; Postdoctoral Fellow*
- Aug 2008 – **Mental Health Services, University of Massachusetts**, Amherst, MA
Aug 2009 *Outpatient Clinician; Predoctoral Intern*
- Aug 2006 – **Montgomery County Crisis Center**, Rockville, MD
Aug 2008 *Crisis Clinician; Psychology Resident*
- Aug 2005 – **Baltimore City Circuit Court, Juvenile Medical Service**, Baltimore, MD
June 2006 *Psychological Evaluator; Psychology Resident*
- June 2004 – **Sheppard Pratt Mental Health Center**, Columbia, MD
June 2005 *Outpatient Clinician; Psychology Resident*

TEACHING EXPERIENCE

Wesleyan University, Middletown, CT (Sept. 2009 to Dec. 2010).

Visiting Assistant Professor of Psychology. *Courses: Qualitative Research Methods, Community Psychology, Psychology of Gender.*

The Johns Hopkins University, Baltimore, MD (Sept. 2007 to June 2008).

Lecturer. *Courses: Social Psychology, Introduction to Psychology, Human Sexuality, Clinical Psychology,*

The University of Maryland, Baltimore County, Baltimore, MD (January 2007 to May 2007).

Instructor. *Course: The Psychology of Women*

CIVIC AND COMMUNITY SERVICE:

- 2020-present **Community Foundation of Central MA: Synergy Initiative Grant
Foster Parent Support in Worcester**
Invited Expert, Advisory Board
- 2016-present **Massachusetts Alliance for Families**
Board Member
- 2014 – 2017 **Plains School Improvement Council**, South Hadley, MA
Member
- 2014 – 2017 **Special Education Parents Advisory Council**, South Hadley, MA
Member
- 2011 **Holyoke Family Literacy Partnership**, Holyoke, MA
Member
- 2005 **Hearts & Ears, Inc.**, Baltimore, MD
Board Member
- 2002-2003 **Cornelia de Lange Syndrome Foundation, Inc.**
Liaison to Spanish-Speaking Families

HONORS AND AWARDS:

- 2018 BusinessWest Forty Under 40 Class of 2018
- 2018 Champion for Children, Child Advocacy Center of Hampshire County
- 2016 Massachusetts Foster Parent of the Year, Springfield Area
- 2003-2007 Meyerhoff Graduate Fellowship
- 2002 Walkley Prize for outstanding original research in psychology, Wesleyan University
- 2002 Juan Roura-Parella Prize, Wesleyan University
- 2002 Gay, Lesbian, and Sexuality Studies (GLASS) Prize, Wesleyan University
- 2000 Admitted to Psi-Chi, psychology honors society

SELECTED TECHNICAL REPORTS

Massachusetts Maternal, Infant, and Early Childhood Home Visiting – Formula Grant Evaluation. (2018). Hadley, MA: University of Massachusetts Donahue Institute. (Prepared for the Massachusetts Department of Public Health: Boston, MA.)

Massachusetts Children and Youth With Special Healthcare Needs – Systems Integration Project: Final Evaluation Report. (2017) Hadley, MA: University of Massachusetts Donahue Institute. (Prepared for the Massachusetts Department of Public Health: Boston, MA.)

Community Capacity to Support Child Development: Phase III Report. (2016). Hadley, MA: University of Massachusetts Donahue Institute. (Prepared for Massachusetts Department of Early Education and Care and the Massachusetts Department of Public Health: Boston, MA.)

Community Capacity to Support Child Development: Phase II Report. (2014). Hadley, MA: University of Massachusetts Donahue Institute. (Prepared for Massachusetts Department of Early Education and Care and the Massachusetts Department of Public Health: Boston, MA.)

Community Capacity to Support Child Development: Community Needs and Resources. (2013). Hadley, MA: University of Massachusetts Donahue Institute. (Prepared for Massachusetts Department of Early Education and Care and the Massachusetts Department of Public Health: Boston, MA.)

Community Capacity to Support Child Development: Definition and Indicators of Community Capacity Literature Review. (2012). Hadley, MA: University of Massachusetts Donahue Institute. (Prepared for Massachusetts Department of Early Education and Care and the Massachusetts Department of Public Health: Boston, MA.)

Massachusetts Quality Rating and Improvement System: The Role of the Department of Early Education and Care in Helping Programs Move In and Move Up (2012). Hadley, MA: University of Massachusetts Donahue Institute (Prepared for Massachusetts Department Of Early Education And Care: Boston, MA.)

Increasing Cancer Screening Rates in Massachusetts: The Role of Employers and Worksite Wellness. Hadley, MA: University of Massachusetts Donahue Institute (Prepared for Massachusetts Department Of Early Education And Care: Boston, MA.)

Hearts and Ears of Baltimore, MD: Needs Assessment of a Consumer-Run Mental Health Advocacy and Support Organization. (2006). Baltimore, MD: University of Maryland, Baltimore. (Prepared for Hearts And Ears, Inc.: Baltimore, MD).

SELECTED PUBLICATIONS

The Massachusetts Home Visiting Initiative Data and Evaluation Team (July, 2014). Massachusetts Home Visiting Initiative Integrated Evaluation Plan. *MIECHV TACC E-Newsletter*.

Litovich, M.L., & Langhout, R.D. (2004). Framing heterosexism in lesbian families: A preliminary examination of resilient coping. *Journal of Community and Applied Social Psychology*, 14, 411-435.

Litovich, M.L., & Langhout, R.D. (2002). Children in lesbian and gay households: The gap between public policy and social science research. *The Community Psychologist*, 35(3), 14-15.

SELECTED PRESENTATIONS

Community Capacity to Support Child Development: Update. (Presentation at Massachusetts Home Visiting Initiative Annual Grantee Meeting, November 12, 2014.)

Community Capacity to Support Child Development. (Presentation at Massachusetts Home Visiting Initiative Annual Grantee Meeting, December 4, 2013.)

Increasing Cancer Screening Rates: The Roles of Employers in Worksite Wellness. (Presentation at meeting, January 4, 2012).

Litovich, M.L., Huebner, D.M. (April, 2008). Gay men's community involvement: Relation to sexual risk behavior. Poster presented at Meyerhoff 20th Anniversary Research Symposium, Baltimore, Maryland.

Litovich, M.L. (May 2006). Transracial adoption and the grief process. Monthly meeting of the Meyerhoff Graduate Fellowship Program.

Litovich, M.L. (April 2005). Lesbian affirming therapy: Clients' experience of their therapeutic relationships. Monthly meeting of the Meyerhoff Graduate Fellowship Program.

Litovich, M.L., & Langhout, R.D. (2003, June). Development of gender identity in daughters of lesbian parents: Competing narratives of families and society. Poster presented at meetings for the Society for Community Research and Action, Las Vegas, New Mexico.

Litovich, M.L., & Langhout, R.D. (2002, October). Framing heterosexism in lesbian families. Poster presented at meeting for the New England Psychological Association, Nashua, New Hampshire

Litovich, M.L., & Langhout, R.D. (2002, June). Children raised by lesbian parents: Support system for development. Poster presented at meeting for the Society for the Psychological Study of Social Issues, Toronto, Canada.