

JAYANTHI MISTRY

Tufts University
Eliot-Pearson Department of Child Study and Human Development
105 College Avenue
Medford, MA 02155
(617) 627-3355

EDUCATION

1980-83 Ph.D., Child Development, Purdue University, W. Lafayette, Indiana
1973-75 M.Sc., Child Development, M.S. University of Baroda, Baroda, India
1969-73 B.Sc., Home Economics, Punjab Agricultural University, India

ACADEMIC AND PROFESSIONAL HONORS

2005-2007 Tisch College Faculty Fellow – Tufts University
1996 - 1997 American Association of University Women - Alice Palmer Fellowship
1996 - 1997 Fullbright Lecturing Fellowship
1997 Alumni Achievement Award, Department of Human Development
M.S. University of Baroda, India
1980 Ethel Parker Fellowship, American Home Economics Association
Foundation for Advanced Study
1975 Dr. Pramila Phathak Research Fellowship for securing highest
G.P.A. in the Masters (Child Development) program
1973 Punjab Agricultural University Gold Medal for securing highest
G.P.A. in the B.Sc. (Home Economics) program

PROFESSIONAL HISTORY

1996-present Associate Professor, Eliot-Pearson Dept. of Child Development
2009-2012 Chair, Eliot-Pearson Dept. of Child Development
1990-96 Assistant Professor, Eliot-Pearson Department of Child
Development, Tufts University
1985-90 Associate Researcher, Center for Development of Early
Education, Kamehameha Schools/Bishop Estate

- 1987-90 Instructor (Part-Time), University of Hawaii
- 1983-85 N.I.M.H. Postdoctoral Fellow,
Department of Psychology, University of Utah
- 1982-83 Head Teacher Infant/Toddler Lab
Purdue University, Indiana
- 1980-83 Graduate Research Assistant
Purdue University, Indiana
- 1979-80 Primary grade school teacher, IBN-Seena school, Sharjah,
U.A.E.
- 1975-78 Research Associate, Department of Child Development
M.S. University, Baroda, India

AREAS OF SPECIAL INTEREST

Research

Cultural perspectives on child development; Navigating multiple cultural worlds and Identities, with a focus on ethnic minority, immigrant, and under-represented communities in the United States; Interpretive methods in the study of children and families; Research Practice Integration through community based participatory research with a focus on supporting the educational achievement of children from culturally and linguistically diverse backgrounds.

Teaching

Culture, Race, and Ethnicity in Children's Learning, Contemporary Perspectives in Child Development, Qualitative Research Methods, Childhood Across Cultures, Early and Elementary Education.

PROFESSIONAL AFFILIATIONS

Society for Research in Child Development
International Association for Cross Cultural Psychology
International Society for the Study of Behavioral Development
American Educational Research Association

PROFESSIONAL SERVICE

- 2015- Associate Editor, Applied Developmental Science
- 2007-2010 Consulting Editor, Child Development
- 2007- present Member of Founding Committee, SRCD Asian Caucus

- 2005-2009 Member of Advisory Board for “Global Moms”, Documentary produced by The Promises Film Project
- 2002-2003 NICHD Reviewer - Child Development Special Emphasis Panel
- 9/96- present Ad Hoc reviewer for for Child Development, Developmental Psychology, Merrill-Palmer Quarterly, Human Development, Journal of Family Psychology, Journal of Research on Early Adolescence, Journal of Research on Adolescence, Journal of Immigrant Health; McGraw Hill Inc., Harvard University Press; Oxford University Press; SRCD Conference Program; SRA Conference Program.
- 8/93-9/05 Consulting Editor, Journal of Cross-Cultural Psychology
- 3/92-6/99 Consultant on evaluation projects of Early Childhood Connections of the Cambridge Public Schools
- 10/85-90 Member of Editorial Policy Advisory Board, Center for the Development of Early Childhood Education, Kamehameha Schools, Hawaii
- 7/88-90 Member of faculty for experimental Pre-service training Program for teachers of minority children
Hawaii University - School Partners

GRANTS

- 07/15-7/16 Children’s Trust Fund, Co-PI for “Massachusetts Healthy Families Home-Visiting Program Evaluation – Second Cohort Secondary Analyses \$260,700
- 07/13-7/15 Children’s Trust Fund, Co-PI for “Massachusetts Healthy Families Home-Visiting Program Evaluation – Second Cohort”. \$1,303,607
- 09/12-08/15 National Science Foundation, Co-PI with C. McWayne, “Partnerships for Early Childhood Curriculum Development: Readiness through Integrative Science and Engineering (RISE); \$2,359,704
- 09/12-08/13 Brady Foundation, Co-PI with C. McWayne, “Partnerships for Early Childhood Curriculum Development: Readiness through Integrative Science and Engineering (RISE); \$ 199,798.
- 07/12-7/14 Children’s Trust Fund, Co-PI for “Massachusetts Healthy Families Home-Visiting Program Evaluation – Second Cohort”. \$1,170,163

07/11-7/12	Children’s Trust Fund, Co-PI for “Massachusetts Healthy Families Home-Visiting Program Evaluation – Second Cohort”. \$876,481
07/11-07/12	Tufts Collaborates, Co-PI with C. McWayne, “University Municipal Partnerships for Children’s School Success: Evolving SomerPromise by Bringing Systems Together through Integrated Data. \$50,000.
07/10-07/11	Children’s Trust Fund, Co-PI for “Massachusetts Healthy Families HomeVisiting Program Evaluation – Second Cohort”. \$517,750
08/09-07/10	Tufts Clinical & Translational Sciences Institute Grant Mistry & Goldstein-Gelb Co-PIs & members of 8 person Community Based Participatory Research team; “CBPR Approach in assessing Programs for Youth from Immigrant Families”. \$20,000
01/09-05/10	Tufts University, New Directions in Research Grants Mistry (PI), “Family and Community Assets: A Preliminary Study of Immigrant Families”. \$15,000
7/09-6/10	Children’s Trust Fund/Kellogg Foundation, Co-PI for “Massachusetts Healthy Families HomeVisiting Program Evaluation – Second Cohort”. \$509,000
7/07-6/08	Children’s Trust Fund/Kellogg Foundation, Co-PI for “Massachusetts Healthy Families HomeVisiting Program Evaluation – Second Cohort”. \$350,000
10/07-6/08	Tufts Community Research Consortium, Co-PI (with community partners), "Documenting and Supporting School Achievement for Children from Culturally and Linguistically Diverse Backgrounds". \$ 5,000
7/06-6/07	Children’s Trust Fund/Kellogg Foundation, Co-PI for “Massachusetts Healthy Families HomeVisiting Program Evaluation – Second Cohort”. \$198,119
7/05-6/07	Tisch College Faculty Fellowship, Tufts University, \$30,000
3/06-4/07	AS&E Diversity Fund, Tufts University, “Discussion Forum on Constructing Multiple Cultural Identities”. \$400

1/06-5/06 AS&E Diversity Fund, Tufts University, "Fifth Annual Conference of Association for Research on Asian Indian Communities". \$1,300

7/05-6/06 Children's Trust Fund/Kellogg Foundation Co-PI for "Massachusetts Healthy Families HomeVisiting Program Evaluation – Secondary Analyses". \$ 199,000

7/01-6/05 Children's Trust Fund/Kellogg Foundation Co-PI for "Ethnographic Component of Healthy Families HomeVisiting Program Evaluation". \$ 93,000.

7/00-6/01 Children's Trust Fund/Kellogg Foundation Co-PI for "Ethnographic Component of Healthy Families HomeVisiting Program Evaluation". \$ 60,000.

5/00-9/01 Faculty Research Award, Tufts University, "Parenting beliefs of Indian-American parents: Reflections on an Indian world view?" \$ 4,460

9/98-6/00 Children's Trust Fund/Kellogg Foundation Co-PI for "Ethnographic Component of Healthy Families Home Visiting Program Evaluation". \$107,000.

10/98 Spencer Foundation - Small Grants Program "Negotiating Cultural Borders Between School and Home" Co-PI, \$35,457.

5/94 Innovative Programs in Child Study Fund, Tufts University "Cultural Issues in Classroom Practice" Summer Study Group \$4,500.

4/92-5/93 Faculty Research Award, Tufts University, "Kindergarten Children's Writing Activities" \$863.

8/91-7/92 Spencer Small Grants Program "Learning activities at school and at home" \$7,450, Principal Investigator.

1/91-8/91 Faculty Research Awards - Summer Faculty Fellowship, tufts University, "Preschool children's narratives" \$4,000.

6/85-6/87 National Institute of Mental Health "Social guidance of development: Cross-cultural universals and variations" \$14,900, Co-principal Investigator (with B. Rogoff & A. Goncu).

PUBLICATIONS

- Mistry, J., Easterbrooks, A., Fauth, R., Raskin, M., Jacobs, F., & Goldberg, J. (in press). Heterogeneity among adolescent mothers and home visiting program outcomes. To appear in *Children and Youth Services Review*.
- Mistry, J., Li, J., Yoshikawa, H., Tseng, V., Tirrell, J., Kiang, L., Mistry, R., & Wang, Y. (2016). An Integrated Conceptual Framework for the Development of Asian American Children and Youth. To appear in *Child Development, Vol. 87*.
- Pirie, A., Goldstein-Gelb, W., Landaverde, M., Mistry, J., Kim, J., Pufall-Jones, E. & Contreras, M. (2016). When '*el intérprete*' is also the '*learner*': an innovative youth empowerment project for immigrant youth. *Journal of Youth Development, Winter issue*.
- Jacobs, F., Easterbrooks, M. A., Goldberg, J., Mistry, J., Bumgarner, E., Raskin, M., Fosse, N., & Fauth, R. (2015). Helping young families: Results of a randomized controlled trial of a home visiting program for adolescent parents. *American Journal of Public Health, November*.
- Mistry, J. & Dutta, R. (2015). Human development and culture: Conceptual and methodological Issues. In W. F. Overton & P. C. Molenaar (Eds.), *Theory and method*. Volume 1 of the Handbook of child psychology and developmental science (7th ed.). Editor-in-chief: R. M. Lerner. Hoboken, NJ: Wiley.
- Mistry, J., Contreras, M., & Pufall, E. (2013). Childhood socialization and academic performance of bicultural youth. In V. Benet-Martinez & Y.Y. Hong (Eds.), Multicultural identity: Basic and applied psychological perspectives. Oxford University Press. DOI: 10.1093/oxfordhb/9780199796694.013.002
- Mistry, J. (2013). Integration of biology and culture in human development. In R. Lerner & J. Benson (Eds). Embodiment and epigenesis: Theoretical and methodological issues in understanding the role of biology within the relational developmental system. Elsevier Press.
- Mistry, J., Contreras, M., & Dutta, R. (2012). Culture and child development. In Lerner, R.L., Easterbrooks, A., & J. Mistry. (Vol. Eds.) Developmental psychology. Volume 6 of I. Siegel (Series Ed.) Handbook of psychology (2nd Ed). New York, NY: John Wiley & Sons, Inc.
- Lerner, R., Easterbrooks, A., & Mistry, J. (2012). (Eds.). Developmental psychology. Volume 6 of I. Siegel (Series Ed.) Handbook of psychology (2nd Ed). New York, NY: John Wiley & Sons, Inc.
- Lerner, R., Easterbrooks, A., & Mistry, J. (2012). Introduction. In Lerner, R.L., Easterbrooks, A., & J. Mistry. (Vol. Eds.) Developmental psychology. Volume 6

- of I. Siegel (Series Ed.) Handbook of psychology (2nd Ed). New York, NY: John Wiley & Sons, Inc.
- Mistry, J. (2011). Integrative theoretical perspectives: Nature and processes of development. Invited Commentary. Human Development. 54, 44-48.
- Saraswathi, T.S., Mistry, J., & Dutta, R. (2011). Reconceptualizing lifespan development through a Hindu perspective. In L. A. Jensen (Ed.), Bridging cultural and developmental psychology: New syntheses in theory and research, (pp 276-300). Oxford University Press.
- Pufall, E. & Mistry, J. (2010). Navigating across cultures: Narrative constructions of lived experience. Journal of Ethnographic and Qualitative Research. 4, 151-167.
- Diez, V., & Mistry, J. (2010). Early childbearing and educational attainment in a community of mainland Puerto Rican mothers. Journal of Adolescence Research, 25(5), 690-715.
- Mistry, J. & Wu, J. (2010). Complexity and nuance in navigating cultural worlds and identities: A Response to commentaries on “*Navigating cultural worlds and negotiating identities: A conceptual model*”. Human Development.
- Mistry, J. & Wu, J. (2010). Navigating cultural worlds and negotiating identities: A conceptual model. Human Development, 53, 5-25.
- Mistry, J., Jacobs, F., & Jacobs, L. (2009). Cultural relevance as program-to-community alignment. Journal of Community Psychology, 37(4), 487 – 504.
- Goldberg, J., Jacobs, F., Mistry, J., Easterbrooks, A., Davis, C., & Vashchenko, M. (2009). Massachusetts Healthy Families Evaluation-2: A randomized controlled trial of a statewide home visiting program for young parents. Annual Report to the Massachusetts Children’s Trust Fund. Medford, MA: Tufts University.
- Mistry, J., I. Deshmukh, & Easterbrooks, M.A. (2006). Culture and infancy. In A. Slater & M. Lewis (Eds.), Introduction to infant development, 2nd edition, New York: Oxford University Press.
- Mistry, J. (2006). Socio-Cultural theory. In R. New & M. Cochran (Eds). Early childhood education: An international encyclopedia. Westport, CT: Greenwood Publishing.
- Jacobs, F.J., Easterbrooks, M.A., Brady, A., & Mistry, J. (2005). Massachusetts Healthy Families Evaluation Report. Tufts University, Medford, MA.
- Deshmukh, I. & Mistry, J. (2005). Performing for health: Street theater as education and empowerment. Report submitted to IYF and Nike Corporation on the Human

- Development Case Study for the Evaluation of the Global Alliance for Workers and Communities Program.
- Brown, D., Mistry, J. & Deshmukh, I. (2005). Impact of anemia intervention and education program. Report submitted to IYF and Nike Corporation on the Health Intervention Study for the Evaluation of the Global Alliance for Workers and Communities Program.
- Mistry, J. & Diez, V. (2004). Culture and childhood. In H. Goelman & S. Marshall (Eds.) Multiple lenses, multiple images: Perspectives on the child across time, space and disciplines. Toronto, Canada: University of Toronto Press.
- Mistry, J., Chaudhuri, J., & Diez, V. (2003). Ethnotheories of parenting: Integrating culture and child development. In R.M. Lerner, F. Jacobs, & D. Wertlieb (Eds.) Handbook of applied developmental science: Promoting positive child and family development. CA: Sage Publications.
- Mistry, J. & Saraswathi, T.S. (2003). The cultural context of child development. In Lerner, R.L., Easterbrooks, A., & J. Mistry. (Vol. Eds.) Developmental psychology. Volume 6 of I. Siegel (Series Ed.) Handbook of psychology. Vol. 6. New York, NY: John Wiley & Sons, Inc.
- Lerner, R.L., Easterbrooks, A., & Mistry, J. (2003). Introduction: Dimensions of developmental psychology. In Lerner, R.L., Easterbrooks, A., & Mistry, J. (Vol. Eds.) Developmental psychology. Volume 6 of I. Siegel (Series Ed.) Handbook of psychology. New York, NY: John Wiley & Sons, Inc.
- Lerner, R.L., Easterbrooks, A., & Mistry, J. (2003). (Vol. Eds.) Handbook of psychology, Volume 6: Developmental psychology. New York, NY: John Wiley & Sons, Inc.
- Mistry, J. (2001). Narratives in cultural socialization. Human Development, Vol. 44(6), 337-339.
- Mistry, J. & Rogoff, B. (2001). What is the meaning of meaningful purpose in children's remembering? Istomina Revisited. Mind, Culture, and Activity, 8(1), 28-41.
- Goncu, A., Mistry, J. & Mosier, C. (2000). Cultural variations in the play of toddlers. International Journal of Behavioral Development, 24(3), 321-329.
- Rogoff, B., Mosier, C., Mistry, J., & Goncu, A. (1998). Toddlers' guided participation with their caregivers in cultural activity. In M. Woodhead, D. Faulkner, & K. Littleton (Eds.) Cultural worlds of early childhood. London, UK: The Open University, 225-249.
- Mistry, J. (1997). Cultural context in the development of remembering. In N.Cowan (Ed.) The development of memory. London, U.K.: University of London College Press.

- Mistry, J., & Rogoff, B. (1994). Remembering in cultural context. In W. Lonner & R. Malpass (Eds.), Psychology and culture (pp. 139-144). Needham Heights, MA: Allyn & Bacon.
- Mistry, J. (1993). Cultural context in the development of children's narratives. In J. Altarriba (Ed.), Advances in Psychology: Vol. 103. Culture and cognition. Amsterdam, The Netherlands: North Holland.
- Rogoff, B., Mistry, J., Goncu, A. , & Mosier, C. (1993). Guided participation in cultural activity by toddlers and caregivers. Monographs of the Society for Research in Child Development, 58(8), Serial #236.
- Mistry, J., & Martini, M. (1993). Preschool activities as occasions for literate discourse. In R. Roberts (Ed.) Advances in applied developmental psychology: Vol. 7. Coming home to preschool: The sociocultural context of early education. New York, NY: Ablex.
- Farran, D., Mistry, J., Ai-Chang, M., & Herman, H. (1993). Social networks of Hawaiian preschoolers. In R. Roberts (Ed.) Advances in applied developmental psychology: Vol. 7. Coming home to preschool: The sociocultural context of early education. New York, NY: Ablex.
- Martini, M , & Mistry, J. (1993). Talking at home: Language experiences of Hawaiian preschoolers. In R. Roberts (Ed.), Advances in applied developmental psychology, Vol. 7. Coming home to preschool: The sociocultural context of early education. New York, NY: Ablex
- Rogoff, B., Mistry, J., Radziszewska, B., & Germond, J. (1992). Infant's instrumental social interactions with adults. In S. Feinman (Ed.), Social referencing and the social construction of reality in infancy NY: Plenum.
- Mistry, J. (1992). Culture and learning in infancy: Implications for care giving. In J. Cortez & C. Holt (Eds.), A caregiver's guide to culturally sensitive practices for infants and toddlers. San Francisco, CA: Far West Laboratory.
- Rogoff, B., Mistry, J., Goncu, A., & Mosier, C. (1991). Cultural variation in the relations of toddlers and their families. In M.H. Bornstein, (Ed.) Cultural approaches to parenting (pp. 197-222). Hillsdale, NJ: LEA.
- Rogoff, B. , & Mistry, J. (1990). The social and functional context of children's memory skills. In R. Fivush & J. Hudson (Eds.), Knowing and remembering in young children (pp. 197-222). NY: Cambridge University Press.
- Mistry, J. (1990). Cultural Issues in Education: PETOM's approach. Kamehameha Journal of Education, 1(3), 13-20.

- Mistry, J., Martini, M., Salls, L., & Perez, P. (1990). Children as story tellers. Kamehameha Journal of Education, 1(2), 29-38.
- Rogoff, B., Mosier, C., Mistry, J., & Goncu, A. (1989). Toddler's guided participation in cultural activity. Cultural Dynamics, Vol-II, 209-237.
- Fogel, A., Melson, G. F., Toda, S., & Mistry, J. (1987). Young children's responses to unfamiliar infants: The effects of adult involvement. International Journal of Behavioral Development. 10(1), 37-50.
- Melson, G. F., Fogel, A., & Mistry, J. (1986). The study of nurturant interactions: From the infant's perspective. In A. Fogel & G. Melson (Eds.), Origins of nurturance (pp. 69-90). NJ: Erlbaum.
- Fogel, A., Melson, G., & Mistry, J. (1986). Conceptualizing the determinants of nurturance: A reassessment of sex differences. In A. Fogel & G. Melson (Eds.), Origins of nurturance (pp. 53-68). NJ: Erlbaum.
- Rogoff, B., & Mistry, J. (1985). Memory development in cultural context. In M. Pressley & C. J. Brainerd (Eds.), The cognitive side of memory development (pp. 117-142). NY: Springer-Verlag.
- Mistry, J., & Rogoff, B. (1985). The gifted and talented from a cross-cultural perspective. In F. D. Horowitz & M. O'Brien (Eds.), The gifted and talented: A developmental perspective (pp. 125-144). APA Press.
- Mistry, J., & Lange, G. W. (1985). Children's organization and recall of information in scripted narratives. Child Development, 56(4), 953-961.
- Saraswathi, T. S., & Sundaresan (Mistry), J. (1980). Perceived maternal disciplinary practices and their relation to development of moral judgment. International Journal of Behavioral Development, 1, 91-100.
- Saraswathi, T. S., & Sundaresan (Mistry), J. (1979). Parental disciplinary practices in development of moral judgment in children. Social Change, (December), 23-28.
- Verma, A., & Sundaresan (Mistry), J. (1979). Research and Early Childhood Programs in the city of Baroda. International Journal of Early Childhood, 2, 176-181.
- Sundaresan (Mistry), J. (1978). Bridging the gap between parent and teenager. Social Welfare, 25, 17-19.
- Saraswathi, T. S., Saxena, K., & Sundaresan (Mistry), J. (1977). Development of moral judgment in Indian children between the ages eight to twelve years. In Y. H. Poortinga (Ed.), Basic problems in cross-cultural psychology: Selected papers

from the Third International Conference of the International Association for Cross-Cultural Psychology. Amsterdam: Swets & Zeitlinger.

Sundaresan (Mistry), J., & Saraswathi, T. S. (1977). Development of moral judgment: Its relevance for parents and teachers. Social Welfare, 24, 12-15.

Saraswathi, T. S., & Sundaresan (Mistry), J. (1977). Age, sex, and social class differences in the development of moral judgment in Indian children between 10-15 years. Indian Journal of Home Science, 11(4),113-115.

PAPER PRESENTATIONS

Limlingan, M.C., McWayne, C. & Mistry, J. (2015, April). More than words: Conceptualizing how teachers' language ideologies relate to preschool dual language learners' school readiness. A paper presentation at the International Linguistic Association, New York City, NY.

McWayne, C., Ballenger, C., & Mistry, J. (2015, April). The Eliot-Pearson model for promoting equity in education through teacher preparation for urban settings. Paper presentation in symposium entitled, Culturally Responsive Approaches to Preparing Early Childhood Teachers for Inclusive Classrooms (Chair: Elisa, Klein) at the American Educational Research Association Annual Meeting. Chicago, IL.

McWayne, C., Mistry, J., Greenfield, D., Brenneman, K., & Zan, B. (2015, March). Partnerships for early childhood curriculum development: Readiness through integrative science and engineering. Presented as part of the Poster symposium "Innovations in Early Childhood STEM Curriculum and Professional Development" (Chair: K. Brenneman) at the 2015 Biennial Meeting of the Society for Research on Child Development. Philadelphia, PA.

Contreras, M. & Mistry, J. (2015). When and how adolescent childbearing intersects high school: Discontinuous trajectories of young mothers' school attendance. Paper presented at the Annual Meeting of the American Educational Research Association, April 16-20, Chicago, IL

Mistry, J., Easterbrooks, A., Bumgarner, E., Raskin, M., Goldberg, J., Jacobs, F., Fosse, N., Chaudhury, J., & Fauth, R. (2015). Impacts of a home visiting program for young first-time parents: Achieving developmentally appropriate outcomes. Paper presented at the Biennial Meeting of the Society for Research in Child Development, March 19-21, Philadelphia, PA.

Goldberg, J., Bumgarner, E., Jacobs, F., Contreras, M., Fosse, N., Raskin, M., Easterbrooks, A., & Mistry, J. (2015). Measuring program fidelity in the [program name] home visiting program. Paper presented at the Biennial Meeting

- of the Society for Research in Child Development, March 19-21, Philadelphia, PA.
- Jacobs, F., Greenstone, J., Coskun, L., Bumgarner, E., Goldberg, J., Raskin, M., Mistry, J., Easterbrooks, A., & Scott, J. (2015). Young mothers and their home visitors: Relationships that matter. Paper presented at the Biennial Meeting of the Society for Research in Child Development, March 19-21, Philadelphia, PA.
- Contreras, M., Chaudhuri, J., Mistry, J., & Easterbrooks, A. (2015). Factorial validity and measurement invariance of an ethnic-racial socialization scale across a diverse sample of young mothers. Poster presented at the Biennial Meeting of the Society for Research in Child Development, March 19-21, Philadelphia, PA.
- Zan, B., Greenfield, D., Brenneman, K., McWayne, C., & Mistry, J. (2015, March). Integrating science, technology, and engineering in Pre-K: STE-P up your practice! Presentation at National Science Teachers Association Annual Conference, Chicago, IL.
- Hyun, S., McWayne, C., & Mistry, J. (2015, February). Evidence of reciprocal dialogue in curriculum co-construction: Recent findings and site variations in two Head Start programs serving DLLs. Paper presented at the 36th Annual Ethnography in Education Research Forum, Philadelphia, PA.
- Li, L. W., McWayne, C., & Mistry, J. (2015, February). Parents' and teachers' perspectives about preschool children's learning opportunities in two immigrant communities. Paper presented at the 36th Ethnography in Education Research Forum, University of Pennsylvania. Philadelphia, PA.
- Zan, B., Brenneman, K., Greenfield, D., McWayne, C., & Mistry, J. (2014, November). Integrating science, technology, and engineering in Pre-K: STEPP up your practice! Presented at the National Association for the Education of Young Children, Dallas, TX.
- McWayne, C., Mistry, J., Brenneman, K., Greenfield, D., & Zan, B. (2014, August). Partnerships for early childhood curriculum development: Readiness through integrative science and engineering (RISE). Presented at the National Science Foundation DRK-12 PIs Meeting, Washington, DC.
- Mistry, J., Miller, A., Limlingan, M., & McWayne, C. (2014, July). Dual language learners in Head Start preschools: Navigating language use. Poster presentation at the 12th National Head Start Research Conference. Washington, D.C.
- Zan, B., Brenneman, K., Greenfield, D., McWayne, C., & Mistry, J. (2014, May). Integrating science, technology, and engineering in Pre-K: STEPP up your practice! Presented at the National Science Teachers Association Expo and Forum, New Orleans, LA.

- Limlingan, M.C., Dong, S., Miller, A., McWayne, C., Mistry, J., Zan, B., Brenneman, K., & Greenfield, K. (2014, April). Variations in language use by preschool dual language learners in two immigrant communities. Roundtable session presented at the American Educational Research Association 2014 Annual Meeting, Philadelphia, Pennsylvania.
- Hyun, S., Li, L., Crowley, A., McWayne, C., Mistry, J., Zan, B., Brenneman, K., & Greenfield, D. (2014, April). Reflection of child's neighborhood in preschool classrooms: Implications for studying the context of immigrant communities. Roundtable session presented at the American Educational Research Association 2014 Annual Meeting, Philadelphia, Pennsylvania.
- McWayne, C., Mistry, J., Greenfield, D., Brenneman, K., & Zan, B. (2014, April). Co-constructing ECE curriculum: Partnership-based research for program improvement. Poster presented at the 2014 SRCD Special Topic Meeting: Strengthening Connections among Child and Family Research, Policy, and Practice. Alexandria, VA.
- Mistry, J., McWayne, C., Miller, A., & Limlingan, M. (2014). Dual language learners in Head Start preschools: Navigating language use. Poster to be presented at the Head Start's 12th National Research Conference on Early Childhood, July 7-9, 2014, Washington, DC.
- Mistry, J. & Li, J. (2014). Integrated conceptual framework for the development of Asian American children and youth. Paper presented at the 15th Biennial Meeting of the Society for Research on Adolescence, March 20-24, 2014.
- McWayne, C., Mistry, J., Greenfield, D., Brenneman, K., Zan, B., Fu, MH., Dooley, (2014). Get it together: Partnership-based research for program improvement. Poster presented at the SRCD Themed Meeting on "Strengthening Connections Among Child and Family Research, Policy and Practice". April 2-4, Alexandria, 2014.
- Mistry, J. (2014). Undoing the impacts of violence: Perspectives from neuroscience and Education. Moderator for Panel presented at the World Peace Foundation Conference, The Fletcher School, Tufts University, February 14, 2014, Medford, MA.
- Mistry, J. (2014). Culture and child development. Lecture presented for the Pediatric Grand Rounds at Floating Hospital for Children at Tufts Medical Center, February 12, 2014, Boston, MA.
- Mistry, J. Fostering youth voice, civic engagement, and participation: Navigating the barriers. Panelist on Roundtable presented at the Biennial Meeting of the Society for Research in Child Development. April 18-20, Seattle, Washington.

- Scott, J. & Mistry, J. (2013). Saliency of difference: A critical concept in the construction of cultural identity. Poster presented at the Biennial Meeting of the Society for Research in Child Development. April 18-20, Seattle, Washington.
- Mistry, J. (2013). Community leaders as cultural brokers. Presentation at Brazelton Touchpoints American Indian Early Childhood Community Leadership Institute June 10 – 14, 2013.
- Mistry, J. (2013). Culture, learning and classrooms. Lecture Presented at the Primary Source Summer Institute on “Cultural Proficiency for Today’s Diverse Schools: A Multidisciplinary Approach”, Aug. 6th, 2013.
- Mistry, J. (2013). Cultural brokering and leadership. Workshop presented at the Brazelton Touchpoints American Indian Early Childhood Community Leadership Institute, October 9th, 2013.
- Mistry, J. (2013). Culture and education. Workshop for Elementary School teachers at the Framingham Public Schools, Oct. 25th, 2013.
- Mistry, J. (2013). Immigration contexts and educational beliefs of South Asian families in our public schools. Presentation to the elementary school teachers at the Hastings School, Lexington Public Schools, Nov. 18, 2013.
- Wright, C. & Mistry, J. (2012). Interpreting the variation in the educational trajectories of Latina teens. Poster presented at the Themed Conference of the Society for Research in Child Development, October 18-20th, 2012, Tampa, FL.
- Mistry, J. (2012). Identity and achievement. Lecture Presented at the Primary Source Summer Institute on “Cultural Proficiency for Today’s Diverse Schools: A Multidisciplinary Approach”, August 2nd, 2012.
- Mistry, J. (2012). Culture, learning and classrooms. Lecture Presented at the Primary Source Summer Institute on “Cultural Proficiency for Today’s Diverse Schools: A Multidisciplinary Approach”, July 31st, 2012
- Mistry, J. Pirie, A., Kim, J., Contreras, M., Pufall-Jones, E., Goldstein-Gelb, W., & Landaverde, M. (2011). Adolescents in youth leadership programs: Navigating multiple worlds. Paper presented at the Themed Conference of the Society for Research in Child Development, February 9 – 11th, 2012, Tampa, FL.
- Chaudhuri, J., Contreras, M., Goldberg, J., & Mistry, J. (2012). Understanding minority context in neighborhood context. Poster presented at the Themed Conference of the Society for Research in Child Development, February 9 – 11th, 2012, Tampa, FL.

- Mistry, J. (2011). CBPR approach in assessing programs for youth in immigrant families. Paper presented at the Tufts CTSI Pilot Studies Symposium, Dec. 14th, 2011
- Mistry, J. (2010). Reaching out to families from Nepal and India. Panel Presentation organized by the Community Engagement Team, Cambridge, MA, June 10, 2010.
- Mistry, J. (2010). Cultural factors in early childhood education. Discussant on Panel presented at the 10th Cross University Mentoring Conference, Cambridge, MA, June 4, 2010.
- Mistry, J. (2010). Community based participatory research. Panel Presentation, Professional Development Institute, Massachusetts Campus Compact, Tufts University, Medford, May 18th, 2010.
- Mistry, J. (2010). The many cultures in our lives. Keynote address, Getting School Ready: Third Annual Somerville Community Conversation, Somerville, MA, April 7, 2010.
- Mistry, J. (2010). Social construction of identity: Expressions of aggression, religiosity and risk behavior, and self and 'other'. Discussant, Paper presented at the Biennial Meetings of the Society for Research in Adolescence, Mar. 11-13th, 2010.
- Mistry, J. & Pufall, E. (2009). Multidimensional profiles of navigating across cultures. Poster presented at the Biennial Conference of the Society for Research in Child Development, April 1st – Apr. 4th, 2009, Denver, CO
- Diez, V. & Mistry, J. (2009). Motherhood in the borderlands: Trajectories into adulthood among Puerto Rican teen mothers on the mainland. Paper presented at the Biennial Conference of the Society for Research in Child Development, April 1st – Apr. 4th, 2009, Denver, CO
- Mistry, J. (2008). Building social capital in College Access Programs. Invited Panel Presentation; Forum on the Immigrant Family and the Workforce. Dec. 3rd, 2008. Regional Employment Board, Somerville.
- Mistry, J. (2007). Child rearing across cultures. Workshop for Cambridge Child and Family Services, Cambridge, MA, August 20th 2007.
- Mistry, J. (2007). Evaluation: Advancing our knowledge. Invited Workshop at the Brazelton Touchpoints 10th National Forum, June 1-3, 2007, Boston, MA.
- Mistry, J. (2007). Asian and Asian-American communities: Bridging research on and for communities. Paper presented as part of an Invited Symposium of the Asian American Caucus, at the Biennial Conference of the Society for Research in Child Development, Mar. 29th – Apr. 1st, 2007, Boston, MA.

- Pufall, E. & Mistry, J. (2007). Navigating multiple cultural worlds: Developing bicultural competencies. Poster presented at the Biennial Conference of the Society for Research in Child Development, Mar. 29th – Apr. 1st, 2007, Boston, MA.
- Ortiz, R. & Mistry, J. (2007). The social construction of African-American fathering: Racial and academic socialization practices. Poster presented at the Biennial Conference of the Society for Research in Child Development, Mar. 29th – Apr. 1st, 2007, Boston, MA.
- Mistry, J. & Chaudhuri, J.C. (2006). Navigating multiple worlds of parenting: Transformations of “Indianness”. Paper presented at the Fourth Annual Conference of the Association for Research on Asian Indian Communities, Connecticut College, CT, April 29th 2006.
- Mistry, J. (2005). Performing for health: Assessment of the Anemia Education Program. Paper presented at the Nike Corporation Corporate Responsibility Board Meeting, Portland, OR. October 3rd, 2005.
- Mistry, J., Diez, V. & Deshmukh, I. (2005). Understanding community differences in parenting attitudes among young mothers. Paper presented at the Biennial Conference of the Society for Research in Child Development, April 7-10, Atlanta, GA.
- Diez, V. & Mistry, J. (2005). The "good mother": Parenting beliefs and practices among young Puerto Rican and European-American mothers. Poster presented at the Biennial Conference of the Society for Research in Child Development, April 7-10, Atlanta, GA.
- Mistry, J. (2005). Immigrant children in U.S. schools: Issues for classroom practice. Paper presented at the Miller School, Westford Public Schools, Westford, MA, on Jan. 27th, 2005.
- Mistry, J. (2004). Promising frameworks for the study of immigrant communities. Keynote Address at the 2nd Annual Conference Association for Research on Asian Indian Communities “Stability, Transformation and Globalization” Penn State University, Worthington-Scranton, PA August 28.
- Chaudhuri, J., & Mistry, J. (2003). The immigrant experience: Negotiating parenting beliefs across cultures. Symposium presented at the Biennial meetings of the Society for Research in Child Development. Tampa, April 19-22, 2003.
- Diez, V., & Mistry, J. (2003). Emerging parenting beliefs among teen mothers: A cultural interpretation. Poster presented at the Biennial meetings of the Society for Research in Child Development. Tampa, April 19-22, 2003.

- Mistry, J., Jacobs, F., Goldberg, J., & Diez, V. (2001). Teen parents' engagement in home visiting programs: Program and participant considerations. Paper presented at the Biennial meetings of the Society for Research in Child Development. Minneapolis, April 19-22, 2001.
- Chaudhuri, J. & Mistry, J. (2001). Parenting in the immigrant context: Negotiating cultural differences. Poster presented at the Biennial meetings of the Society for Research in Child Development. Minneapolis, April 19-22, 2001.
- Mistry, J. (1999). Culture and language issues in classroom practice: The Cambridge Culture and Communication Project. Workshop for teachers of the Cambridgeport School, Cambridge Public Schools. August, 1999.
- Mistry, J. (1999). "Facilitating change in classroom practice through teacher-research". Panel presentation sponsored by the Early Childhood Anti-bias/anti-violence Education Network. Boston, MA: March 27, 1999.
- Jacobs, F., & Mistry, J. & Sellers, M. (1998). Applied research methods. Invited Workshop sponsored by Children's Resources International; Lake Balaton, Hungary: Aug. 5-12, 1998.
- Mistry, J. (1998). Understanding children's cultural worlds: A framework for "reflections on practice". Invited workshop presented at the Massachusetts Early Childhood Conference, Lowell, MA: Apr. 1998.
- Mistry, J. (1997). Sociocultural contexts of children's learning environments. Invited Guest Speaker at meeting of the Women's Fellowship Association, Lynn, MA: Oct. 4, 1997.
- Mistry, J. (1997). Cross cultural understanding of children's socialization environments. Presented at the meetings of the American Association of University Women, Boston Chapter; Boston, MA: May 13, 1997.
- Mistry, J. (1997). Negotiating cultural borders between home and school: Implications for educational practice. Invited Guest Speaker at the meetings of the North Shore Chapter of the American Association of University Women, Salem, MA: May 8, 1997.
- Mistry, J. (1997). Qualitative research methods: selected concepts and techniques. Workshop sponsored by the United States Educational Foundation in India, Baroda, India: Feb. 2-3, 1997.
- Mistry, J. , & Mardell, B. (1995). Activity settings for children's learning: Home-school continuities in two ethnic groups. Presented at the meetings of the Society for Research in Child Development, Indianapolis, IN.

- Mistry, J. (1994). Sociocultural perspectives on the developing child. Paper presented at the meetings of the Boston Area Cultural Psychology Forum, Dec. 9th 1994, MA.
- Keebler, R., Mistry, J., & McBride, S. (1994). Writing conferences in kindergarten and second grade: Constructing shared agendas. Paper presented at the annual convention of the National Council of Teachers of English, Orlando, FL.
- Mardell, B., Anton-Oldenburg, M., & Mistry, J. (1994). Creating a community of storytellers: An innovative storyteller program. Presented at the Lesley Kindergarten Conference, MA.
- Mistry, J. (1994). Parent-child interaction: Cultural differences. Presented at the educational series of the Boston Institute for the Development of Infants and Parents, Feb, 22nd, 1994, Boston, MA.
- Mistry, J. (1993). Development of narrative skills: The effect of an early literacy preschool program on Hawaiian children's retold narratives. Paper presented at the Annual Meeting of the International Society for the Study of Behavioural Development, Recife, Brazil. July 19-23.
- Herman, H., & Mistry, J. (1991, April). Impact of preschool on the development of early literacy. Presented at the meetings of the Society for Research in Child Development, Seattle, WA. (ERIC ED# 338 395).
- Mistry, J., & Herman, H. (1991, April). Development of preschoolers picture-elicited narratives. Presented at the meetings of the Society for Research in Child Development, Seattle, WA.
- Rogoff, B., Mistry, J., Goncu, A., & Mosier, C. (1990, April). Toddlers' roles and activities with their caregivers in four cultural communities: Guatemala, United States, India and Council for Infant Studies. Montreal, Canada; Pre-Conference Workshop on "Cultural Approaches to Parenting."
- Herman, H., & Mistry, J. (1989, April). Effect of task goal and item organization on immediate and delayed recall. Paper presented at the meetings of the Society for Research in Child Development, Kansas, City, MO.
- Mistry, J., Rogoff, B., & Goncu, A. (1988, April). Cultural variations in role relations. Paper presented at the meetings of the International Council for Infant Studies, Washington, DC.
- Herman, H., & Mistry, J. (1988, February). Factors influencing preschool children's memory. Paper presented at the meetings of the Hawaii Association for the Education of Young Children, Honolulu, Hawaii.

- Farran, D. C., & Mistry, J. (1988, July). Role diffusion in large social networks of Part-Hawaiian preschool children. Paper presented at the meetings of the International Society for the Study of Behavioral Development, Tokyo, Japan.
- Mistry, J., Herman, H., & Ai-Chiang, M. (1987, July). Influence of adult assistance on preschool children's remembering. Paper presented at the meetings of the International Society for the Study of Behavioral Development, Tokyo, Japan.
- Farran, D. C., Mistry, J., Ai-Chiang, M., Darvill, T., Henderson, M., Herman, H., & Kim Seu, A. (1987, April). A method for studying the characteristics and interactive frequency of children's social networks: Results from a study of Part-Hawaiian children. Paper presented at the meetings of the Society for Research in Child Development, Baltimore, MD.
- Mistry, J., & Rogoff, B. (1987, April). Influence of purpose and strategic assistance on preschool children's remembering. Paper presented at the meetings of the Society for Research in Child Development, Baltimore, MD.
- Martini, M., Mistry, J., & Murray, V. (1987, January). Encountering problems at home and school: A study of Part-Hawaiian children's home and school environments. Paper presented at the Third International Conference on Thinking, Honolulu, HI.
- Mistry, J., & Martini, M. (1987, January). Children's use of language in various contexts. Paper presented at the meetings of the Hawaii Association for the Education of Young Children, Honolulu, HI.
- Rogoff, B., Mistry, J., Radziszewska, B., & Germond, J. (1986, April) Infants' instrumental interactions with adults. Paper presented at the meetings of the International Council for Infant Studies, Los Angeles, CA.
- Mistry, J., & Alvarez, W. (1984, August). Crossing cultural boundaries: A study of cognitive flexibility. Paper presented at the International Association for Cross Cultural Psychology meetings, Acapulco, Mexico.
- Mistry, J., Fogel, A., & Melson, G. (1984, April). Interactions of six-month-olds with preschool aged children. Paper presented at the meetings of the International Council for Infancy Studies, NY.
- Fogel, A., Melson, G., & Mistry, J. (1983, April). Sex differences in nurturance. A matter of choice? Paper presented at the meetings of the society for Research in Child Development, Detroit, MI
- Mistry, J., & Lange, G. W. (1983, April). Children's organization and recall of information in scripted narratives. Paper presented at the meetings of the Society for Research in Child Development, Detroit, MI

Mistry, J., & Lange, G. W. (1983, March). Effects of the young child's knowledge base on his/her understanding and remembering of new information. Paper presented at the Conference of the Southeastern Association for Children under Six, Charleston, SC.

Saraswathi, T. S., & Sundaresan (Mistry), J. (1979). A short-term longitudinal study of the development of moral judgment. Paper presented at the Fifth Biennial Congress of the International Society for the Study of Behavioral Development, Lund, Sweden.

Saraswathi, T. S., Saxena, K., & Sundaresan (Mistry), J. (1977, June). Development of moral judgment in Indian children between the ages eight to twelve years. Paper presented at the Conference of the International Association for Cross-Cultural Psychology.