

Michelle Thompson

Skills: Qualitative Research | Dissemination | Data Visualization | Verbal & Written Communication | Presentation Skills | Leadership | Interviews and Focus Groups | Surveys | Classroom Observations | Child Assessments | NVivo | SPSS | Tableau | MS Office

Work Experience

Senior Research Analyst, Tufts Interdisciplinary Evaluation Research ([TIER](#)) 2022 - present
at Tufts University, Medford, MA

- Serves as an analyst for several projects, including an Evaluation of the Healthy Families Massachusetts Partnership with MLPB, an Evaluation of FIRST Steps Together, and a community based participatory research project working with community evaluators across Massachusetts.
- Led qualitative analysis of interview and focus group data.
- Managed programming and distribution of multiple surveys, and developed interactive Excel dashboards used to disseminate survey findings to community-based organizations.
- Developed training materials and provided survey methods trainings to support the work of community evaluators in Massachusetts.

Social and Economic Policy Analyst, Abt Associates, Cambridge, MA 2018 - 2022

- Led interviews and focus groups with educators, parents, and program administrators. Coded and analyzed data using NVivo.
- Coordinated visits to public schools to conduct observations and assessments.
- Built and administered surveys, analyzed data and presented recommendations.
- Created dissemination materials for use in reports for technical and lay audiences, recruitment communications, and corporate marketing materials.
- Completed a data visualization fellowship to build skills in Tableau and Excel.
- Supervised six field data collectors and provided training for new staff.
- Key projects include: [Prevention Services Clearinghouse](#) (Dissemination Lead), [Early Learning Study at Harvard](#) (Team Lead), and AARP Foundation Experience Corps Evaluation (Task Lead).

Research Assistant, [Child Emotion Regulation Lab](#), Burlington, VT 2015 - 2017

- Gained expertise in conducting sensitive data collection with clinical populations.
- Administered psychiatric interviews and surveys, heart rate monitoring, and eye-tracking procedures. Assisted with participant recruitment.
- Developed research and critical thinking skills by completing independent quantitative analysis projects using SPSS.

Education

Bachelor of Arts, University of Vermont (UVM) 2013 - 2017

Majors: Psychological Science and Economics; **Minor:** English; **GPA:** 3.82

Honors & Awards: Honors College Scholar, Dean's List, Phi Beta Kappa, Freeman Saltus Award for Outstanding Senior in Economics, Honors College Career Development Award

References

Papers & Reports

- Bumgarner, E., Robinson, A., **Thompson, M.**, Checkoway, A., & Lloyd, C. (2020). *Kindergarten Entry Assessment Tools & Transition Practices: A Review for New Hampshire's Preschool Development Grant Birth to Five*. Cambridge, MA: Abt Associates, Inc., September 2020.
- Porowski, A., **Thompson, M.**, de Mars, M., Hofer, K., Wall, A., & Rodriguez, D. (2020). *District Application Toolkit: A Guide to the District Approval Process for AARP Foundation Experience Corps Program Staff*. Cambridge, MA: Abt Associates, Inc., July 2020.
- Porowski, A., Hofer, K., de Mars, M., Rodriguez, D., **Thompson, M.**, & Darrow, C. (2019). *SIF Experience Corps National Evaluation: Evaluation of Sustained Small Group Tutoring*. Cambridge, MA: Abt Associates, Inc., December 2019.
https://nationalservice.gov/sites/default/files/evidenceexchange/AARP%20FDN%202015_Experience%20Corps%20SIF%20Final%20Report_508.pdf
- Bobronnikov, E., Nutter, R., **Thompson, M.** (2019). *Distributor Interview Summary Memo*. Cambridge, MA: Abt Associates, Inc., October 2019. [See Appendix E: <https://fns-prod.azureedge.net/sites/default/files/resource-files/Farm-to-School-LitReview.pdf>]
- Thompson, M.**, (2017). *Demographic and Emotional-Behavioral Predictors of Emotion Identification Accuracy and Eye Movement in Children*. UVM Honors College Senior Theses. 175. <https://scholarworks.uvm.edu/hcoltheses/175/>

Presentations

- Lu, O., Ortega, H., & Thompson, M. (2023). *Community-based Evaluation of the Lawrence Telehealth Kiosk*. Poster session presented at: Lawrence Community Research Fair; 2023 April 1; Lawrence, MA.
- Frering, H., Ametti, M., **Thompson, M.**, & Althoff, R. (2017). *Demographic and Emotional Behavioral Predictors of Emotion Identification Accuracy*. Poster session presented at: 64th Annual Meeting of the American Academy of Child and Adolescent Psychiatry; 2017 October 23-28; Washington, DC. <https://doi.org/10.1016/j.jaac.2017.09.281>
- Frering, H., Ametti, M., **Thompson, M.**, & Althoff, R. (2017). *Demographic and Emotional Behavioral Predictors of Emotion Identification Accuracy*. Poster session presented at: 2nd Congress of Pediatric Irritability and Dysregulation; 2017 September 25-26; Burlington, VT.