

## Districtr Activity and Discussion I

Zoom logistics: everyone should **participate**. One person should **facilitate**, in this case meaning making sure everyone gets a turn to share, teach, ask questions, and have a voice in evaluation. Another person should **take notes**. In this activity, you don't need to answer everything, but write down things that you might want to remember or come back to later.

### Part I: Share and reflect (Zoom, cohort, 15m)

Each member does a screen share in Zoom to walk folks through the map they are the most satisfied with. Consider:

1. What do you like about this map?
2. What, if anything, do you wish you could still improve?
3. What information in the Evaluation and Data Layers tabs did you find the most helpful? Was there additional information you were hoping to find and didn't? If so, what was it?

### Part II: Teach (15m)

Each member does a screen share in Zoom to walk folks through the map they had the most trouble with, or the map they are the least satisfied with. Introduce:

1. What didn't work?
2. What couldn't you figure out?

Use your cohort to help answer these questions. If you know the answer, explain it to the rest of your group!

### Part III: Evaluate (Zoom, cohort, 15m)

Discuss your cohort's Pennsylvania and Chicago maps.

Which do you think is the "best" Pennsylvania and the "best" Chicago map, and why? You can define "best" however you like for now: over the next few days we'll learn a lot about districting criteria and how they vary. But discuss (and if necessary, debate) what you mean when you're saying it's the "best."

Note: both maps cannot be by the same person.

### Part IV: Present (Zoom, all hands, 15m, time pending)

1. Each cohort presents their chosen map to the entire group. Introduce the state's requirements, the map, and why you chose it.