

Individual Report for William A. Masters (Fa22-NUTB-0238-01-Economics for Food & Nutr Pol)

Project Title: Fall 2022 Course Evaluations - Friedman

Courses Audience: 17 Responses Received: 12 Response Ratio: 70.59%



Summary of Results

Course evaluation summary

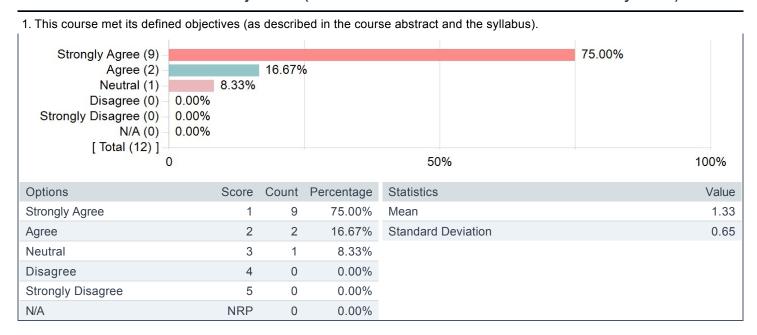
Question		Course		School (Friedman School of Nutrition)	
	Mean	Standard Deviation	Mean	Standard Deviation	
1. This course met its defined objectives (as described in the course abstract and the syllabus).	1.33	0.65	1.51	0.68	
2. The amount of material covered in the course was effective for my own learning.	1.75	1.14	1.67	0.91	
3. The assigned readings for the course were instructive and relevant to the course objectives.	1.60	0.84	1.62	0.78	
4. Information communicated by guest lectures was useful.	1.00	0.00	1.50	0.75	
5. The workload for the course (readings, homework, papers, etc.) was effective for my own learning.	1.75	0.87	1.73	0.87	
6. Audio/video media was relevant to the course objectives (if used in this course).	1.36	0.50	1.52	0.73	
7. Experiential activities outside of the classroom were relevant to the course objectives (if used in this course).	1.40	0.89	1.53	0.81	
8. Overall, how satisfied were you with this course?	1.67	0.89	1.77	0.95	
Overall	1.48	0.82	1.61	-	

Instructor evaluation summary

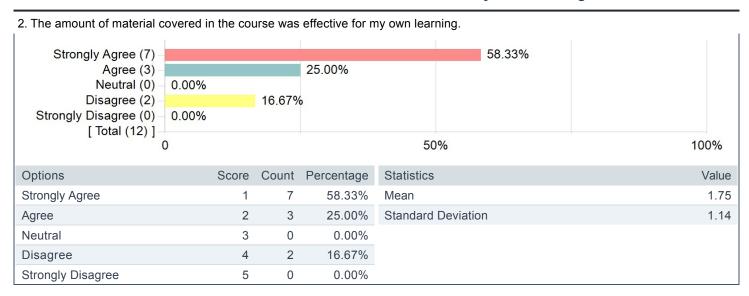
Question		Course		School (Friedman School of Nutrition)	
		Standard Deviation	Mean	Standard Deviation	
15. The instructor was prepared for class.	1.17	0.39	1.43	0.66	
16. The instructor communicated the course concepts clearly.	1.67	0.98	1.63	0.87	
17. The instructor responded clearly and completely to questions and/or feedback.	1.25	0.62	1.51	0.79	
18. The instructor stimulated enthusiasm and interest in the subject.	1.25	0.62	1.40	0.72	
19. The instructor was available for help outside of the class.	1.17	0.39	1.57	0.79	
20. The instructor provided useful feedback on assignments and exams to date.	1.33	0.65	1.65	0.88	
21. The instructor was sensitive to issues of diversity (e.g. race, class, culture, gender, sexual orientation).	1.42	0.90	1.47	0.69	
22. Overall, how satisfied were you with this instructor?	1.33	0.65	1.61	0.88	
24. The course included relevant concepts of diversity and social justice.	1.50	0.90	1.73	0.89	
Overall	1.34	0.70	1.56	-	

Detailed Results of Course Evaluation

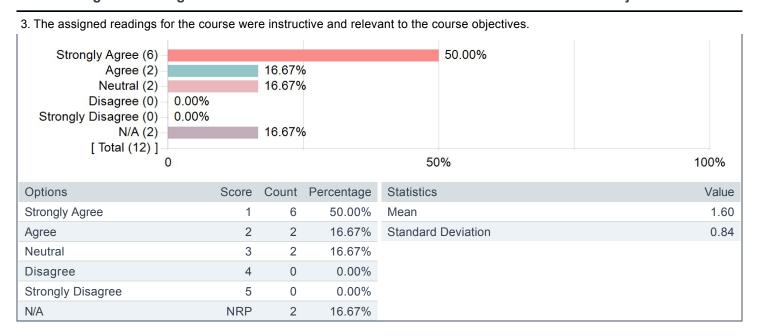
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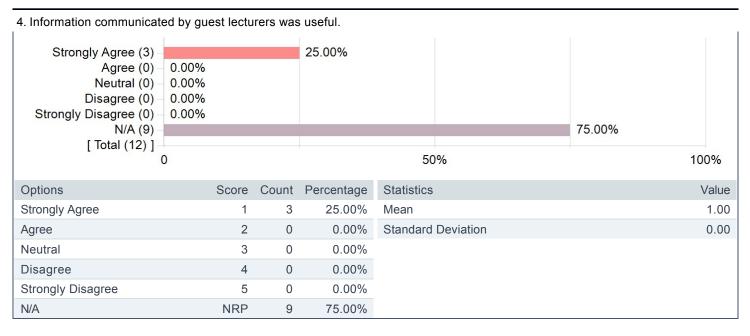
2. The amount of material covered in the course was effective for my own learning.



3. The assigned readings for the course were instructive and relevant to the course objectives.

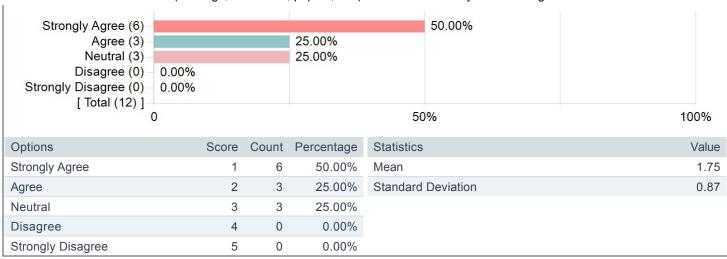


4. Information communicated by guest lecturers was useful.

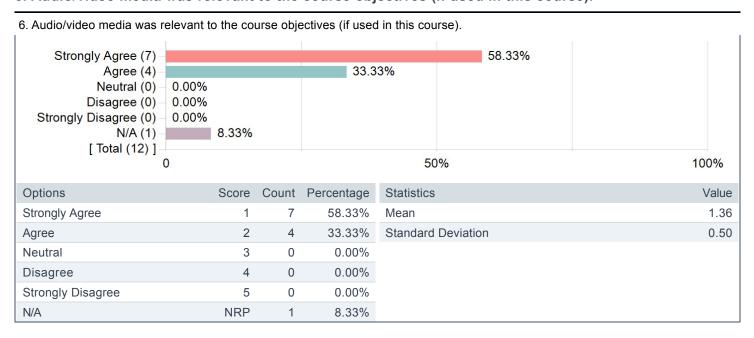


5. The workload for the course (readings, homework, papers, etc.) was effective for my own learning.

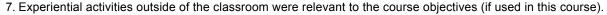
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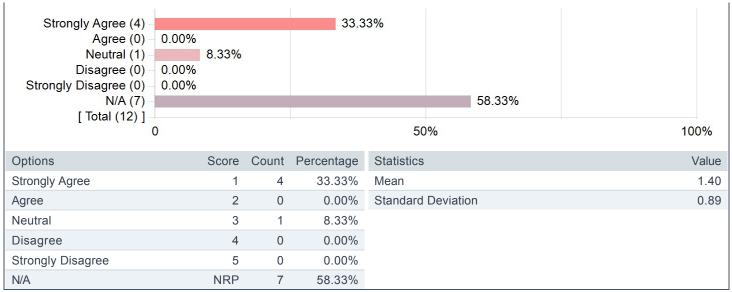


6. Audio/video media was relevant to the course objectives (if used in this course).

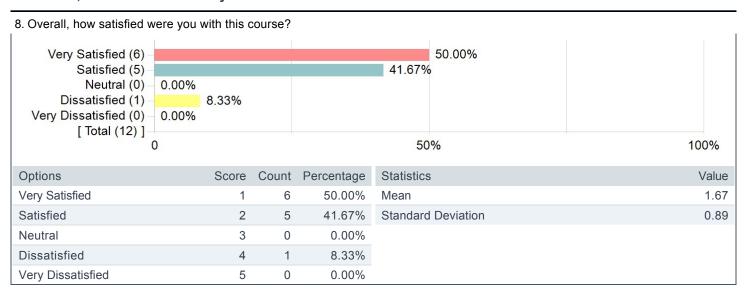


7. Experiential activities outside of the classroom were relevant to the course objectives (if used in this course).





8. Overall, how satisfied were you with this course?



Open-Ended Feedback

9. Comments regarding the assigned readings:

Comments
N/A
Professor Masters covered toncourae content effectively and knowledgly, outside reading was supplementary at best.
The assigned chapters reinforced the lectures, but I found the lectures easier to understand.
Just due to family commitments, I was not able to keep up with the extra readings, but those I did read were very insightful.
The textbook was optional and I did not read it.
The assigned readings are very spot on.

10. Comments regarding guest lecturers/speakers:

Comments	
N/A	
N/A	
N/A	
N/A	

11. Comments regarding the Teaching Assistant(s) involved with the course (if applicable).

Comments

Kenzie was great. Approachable, kind and helpful.

Kenzie was so helpful and was always accessible to give guidance.

Kenzie was fabulous and always available for help if needed!

I appreciated Kenzie's enthusiasm and responsiveness!

The teaching assistant Kenzie Ballard was extremely helpful, knowledgeable, professional, and approachable. She always went above and beyond to make sure that her information was clear.

Kenzie was amazing! She was knowledgeable and easy to talk to for clarification. She also great at accommodating zoom sessions outside of her normal Friday session when I couldn't attend due to work. When I was feeling stuck on my final, she was an awesome sounding board and helped me feel motivated again.

Kenzie was excellent, always provided great feedback!

Helpful and responsive!

The Teaching Assistant was incredibly supportive and readily available to assist me on the course.

12. Name at least one thing that should definitely not be changed about this course:

Comments

N/A

I love the lectures of professor Masters! He did not read from a script and he kept engagement very high.

The course assignments were helpful to bring the concepts to life.

The residency – I found the two days in–person to be the most beneficial part of this entire course. I learn well over videos, but with economics concepts it was beneficial to listen and discuss in real time.

Additionally, the lecture videos were fantastic. Although I struggled with the assignments, I found the lectures to be quite interesting.

The least cost diet exercise in residency

The pacing of the material was spot on. I felt like everything was just challenging enough to push me but never overwhelming to the point of discouragement. Because of that, I felt like I really learned the material for long term practical use.

The last four assignments regarding data and presentation were useful.

Everything about the course should not be changed.

13. Name at least one thing that should be improved about this course:

Comments

The weekly assignment and course project descriptions were overwhelmingly wordy, to the point of irrelevance and distraction. This was something unique to me in my academic career, as I had never had such trouble reading and synthesizing an assignment description...ones the size of a small novel, at that! Much of these assignment instructions were not helpful nor particularly necessary, in my opinion. Instead, these incredibly lengthy descriptions just served as distractions to what was already a challenging course.

This is my best. course ever! I thoroughly enjoyed myself.

The amount of recorded lecture each week was too much. It made it hard to determine what the vital concepts for each topic were and I really struggled to see the central theme each week. I also thought that the lectures did not always do a good job of preparing me to work on the assignments each week.

In general, I found the instructions for assignments to be so lengthy that I tended to get lost in what the actual expectations were. I certainly understand the explanations and descriptions are beneficial, but it would have been helpful to have at least a small section that laid out in very simple terms the components of each assignment.

In addition, I found the course project to be more confusing than I imagine it was intended to be. Given that many students in this course are brand new to economics, it would have been helpful to have more clarity around exactly how to choose a topic that would have accessible data. Since we didn't cover data analysis until after the course project was begun, this proved to be quite a struggle – and not in ways that facilitated learning. Perhaps in the future, an assignment in the early weeks could cover selecting a topic and feedback could be provided on data sets – or even specific data sets could be suggested from which to brainstorm topics.

I think having two reviews of the draft instead of one before the end of the semester would be helpful.

I can't think of anything. This was one of my favorite courses for my program (MNSP).

The instructions for the weekly assignments were very lengthy, while they contained very useful information, it can be overwhelming just reading the assignment. I would suggest making the instructions more concise.

Many of the videos seemed out of date (from 2017/2018?). It could be nice if those were updated. It would be nice to provide interactive education modules if they existed. The class was a lot of theory and not a lot of numbers so it was sometimes very hard to conceptualize.

I appreciate that we cover SO much in this course – knowing that we're not gong to become an expert in one niche aspect of economics, but more to get our bearings and understand the breadth of the topic and how it can be used to understand economic policies broadly and give us the tools to dive deeper into specific topics ourselves... However, I think it would have been nice to spend a little more time on the final projects – maybe using another module homework session to work on it and/or to focus on graphic representations of data (like the last two assignments). While I do feel like I was given the tools to delve into this more in my own, I think trading one graphing of PPP or supply/demand curves for communication of visual graphic would have been appreciated (at least by me).

The residency program

14. Additional comments regarding any other aspect of the course:

Comments

The course instructor was personable and passionate about the topic. But it wouldn't be a bad idea to update and refresh the online version of this course, as it does seem to be a bit dated.

The weekly exercises were very helpful in reinforcing the concepts.

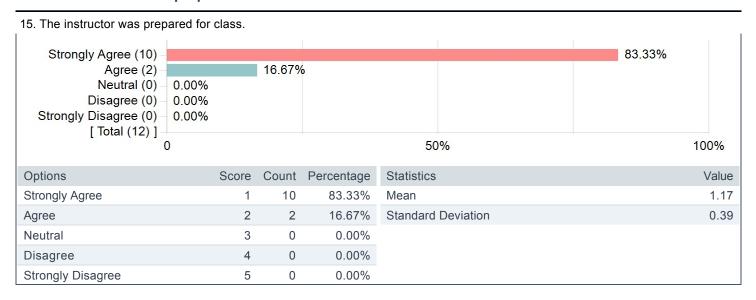
N/A

For an online course it was nice to go at my own pace.

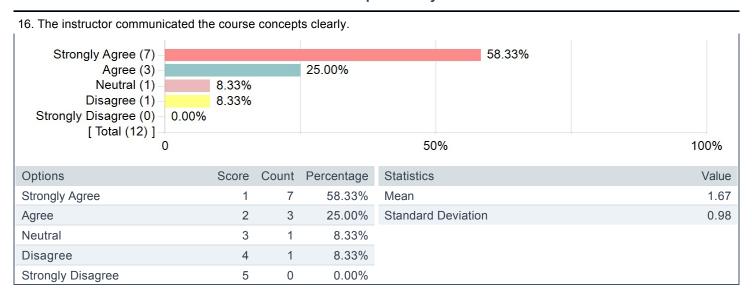
No comments

Detailed Results of Instructor Evaluation

15. The instructor was prepared for class.

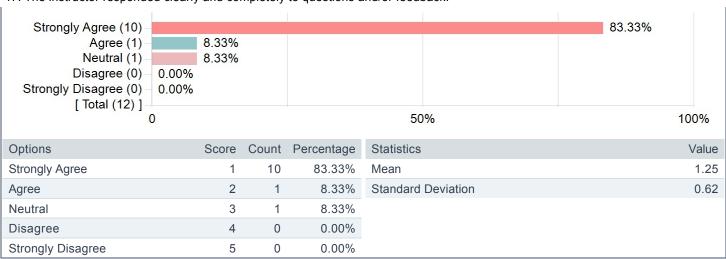


16. The instructor communicated the course concepts clearly.

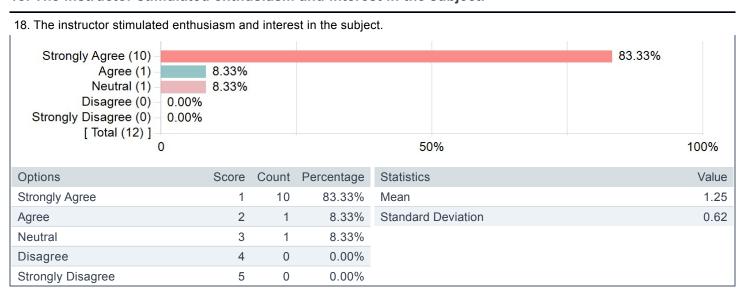


17. The instructor responded clearly and completely to questions and/or feedback.

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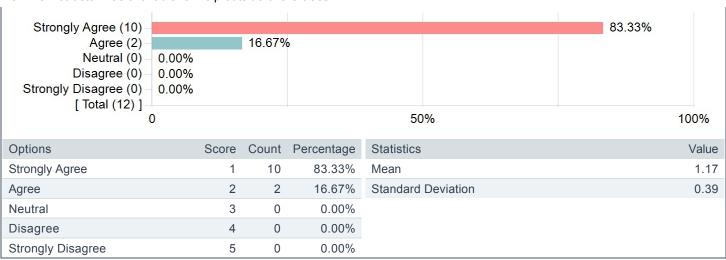


18. The instructor stimulated enthusiasm and interest in the subject.

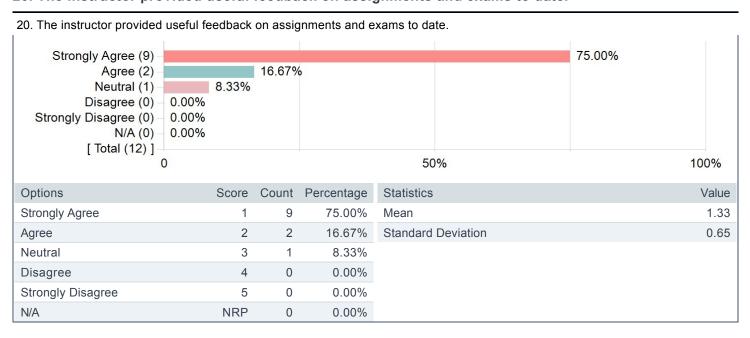


19. The instructor was available for help outside of the class.

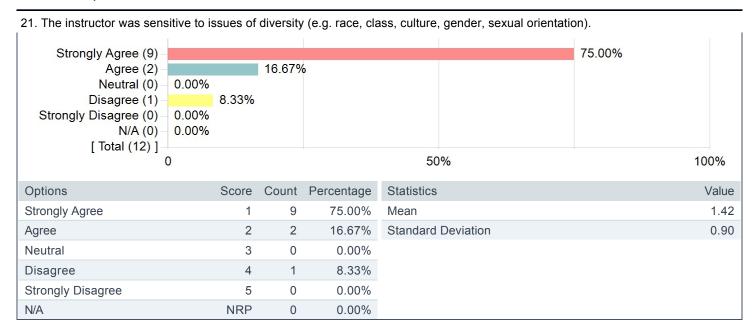
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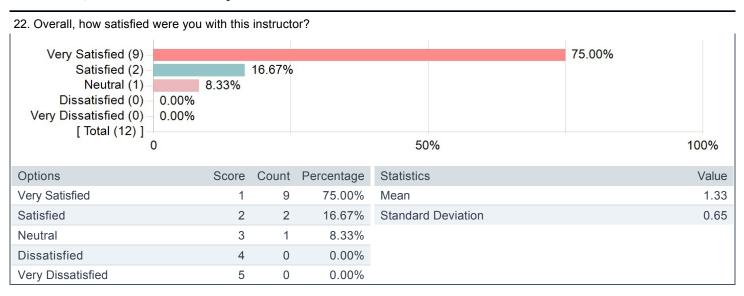
20. The instructor provided useful feedback on assignments and exams to date.



21. The instructor was sensitive to issues of diversity (e.g. race, class, culture, gender, sexual orientation).



22. Overall, how satisfied were you with this instructor?



23. Additional comments regarding the instructor:

Comments

Will clearly loves this subject and that enthusiasm comes through in all material. I thought that the course covers a lot of concepts very quickly, thus making it a very challenging "intro level" economics course. More time could have been spent on some of the basic concepts of econ to help build a stronger base to move forward through the course.

It was a pleasure to learn from such a knowledgeable and seasoned professional. I specifically liked how he weaved his experiences into the study of economics which made it extremely interesting.

Mr. Masters has been one of the best instructors I have had. He is clearly incredibly knowledgeable but is able to convey that to those of us who do not have the same background. He was able to do this without making students feel silly or dumb. His feedback on assignments was very useful. I would actually go back and reference it as I worked on my final project. I no kidding looked up what a nutrition economist's work looked like mid—course because he was such a good teacher I wondered if I would like the career field!

Professor was excellent! Economics is a confusing subject for many but I felt Dr. Masters did a wonderful job making the concepts clear and easily digestible for those with little background in economics.

Brilliant and very passionate. My favorite part his whole economic philosophy. I just enjoy listening to him talk, especially during the in person part of the class.

He is a great teacher, mentor, and advisor. He brought in the relevant knowledge and skills that would be needed in the industry to the classroom.

24. The course included relevant concepts of diversity and social justice.

